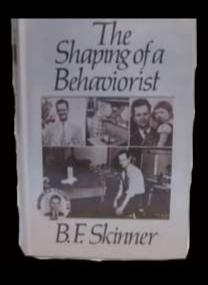
Professional Behavior Analysis and Ethical Practice: The Shaping of a Professional Behavior Analyst

Jose Martinez-Diaz, Ph.D., BCBA-D FL Tech School of Behavior Analysis and ABA Technologies, Inc.

NAC - PATTAN/PSU - 8/1/17

Introduction – Skinner (1904-1990)

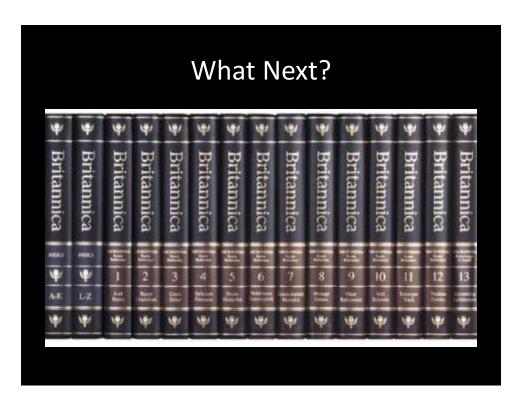




• 1950-1961 – Cienfuegos, Cuba

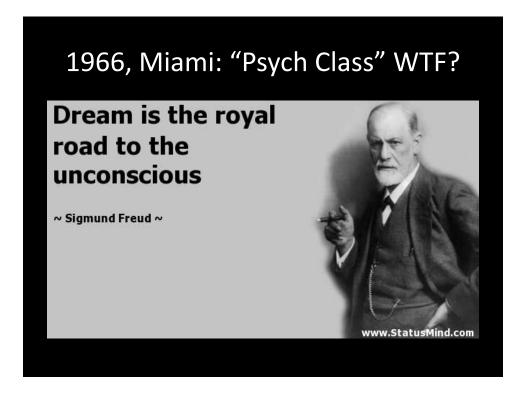






- 1950-1961 Cienfuegos, Cuba
- 1961-1973 Miami, FL





#### U of Miami – 1969-1973



# My Undergrad Years, U of Miami

• PSI: First contact with behavior analysis

#### 1970, U of Miami – Fred Newman

The Keller plan handbook: Essays on a personalised system of instruction (The Benjamin PSI series)

Keller, Fred Simmons

#### Code Element 5.04

- Designing Effective Supervision and Training
- When training is needed, the training you receive should be behavior analytic, effective, and ethical.

#### My Undergrad Years, U of Miami

- PSI: First contact with behavior analysis
- Skinner: Basic Principles of Learning

# 1971, U of Miami – "Learning 1&2"



#### Code Element 4.01

- 4.01 Conceptual Consistency
- Behavior analysts design behaviorchange programs that are conceptually consistent with behavior-analytic principles

#### The 7 Dimensions

- Applied
- Behavioral
- Analytic
- Technological
- Conceptually Systematic
- Effective
- Has Generality

Baer, Wolf, & Risley (1968)

#### **BACB TL-5 Instructional Requirements**

- "Concepts and Principles" requirement:
- 45 hours added; total: 90 hours
- At least 45 hours in a freestanding course in concepts and principles.
- (BACB Newsletter, January 2017)
- BACB says that Verified Course Sequences that currently have a freestanding C&P course have the highest "pass rates"...

#### My Undergrad Years, U of Miami

- PSI: First contact with behavior analysis
- Skinner: Basic Principles of Learning
- Working at insane places and my wise advisor, Dr. Bob Jones





#### 1972, More Montanari



#### Code Element 4.0

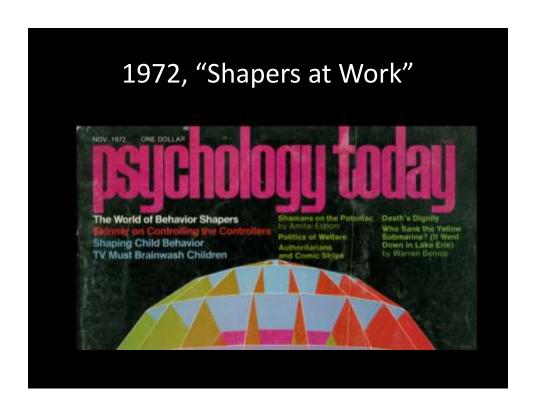
- Behavior Analysts and the Behavior-Change Program.
- Behavior analysts are responsible for all aspects of the behavior-change program from conceptualization to implementation and ultimately to discontinuation.

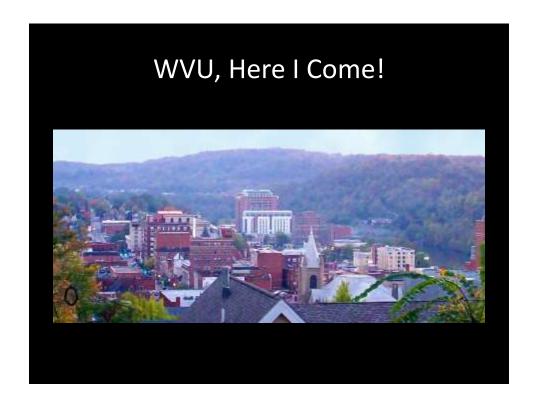
#### Code Element 4.09

- Least Restrictive Procedures
- Behavior analysts review and appraise the restrictiveness of procedures and always recommend the least restrictive procedures likely to be effective.

#### My Undergrad Years, U of Miami

- PSI: First contact with behavior analysis
- Skinner: Basic Principles of Learning
- Working at insane places and my wise advisor, Dr. Bob Jones
- Psychology Today article: "Shapers at Work" and my wise advisor





- 1950-1961 Cuba
- 1961-1973 Miami , FL
- 1973-1978 West Virginia University

# Barry Edelstein - West Virginia U.



#### **WVU Practicum**

- 2000 Hours
- 500 hrs. at each of 4 different rotations
  - HRA-Valley CMHC Outreach Program
  - HRA-Valley Adult Day Program
  - -WVU Med Center Psych Unit
  - WVU Med Center Outpatient Clinic



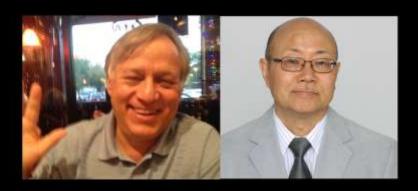
- 1950-1961 Cuba
- 1961-1973 Miami, FL
- 1973-1978 West Virginia University
- 1978-1979 Camarillo-UCLA Internship

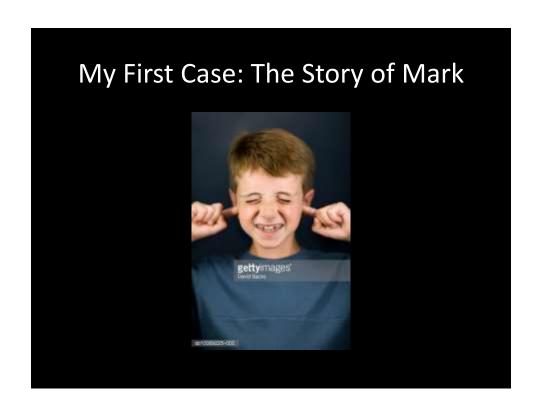
# '78-'79, CSH-UCLA Internship & Stayed Working '79-'87



- 1950-1961 Cuba
- 1961-1973 Miami, FL
- 1973-1978 West Virginia University
- 1978-1979 Camarillo-UCLA Internship
- 1979-1984 CSH-UCLA: Autism P. & CRU

#### '79-'84 CHS-UCLA - Issie & Steve







#### Important: Train Behavior Analysts

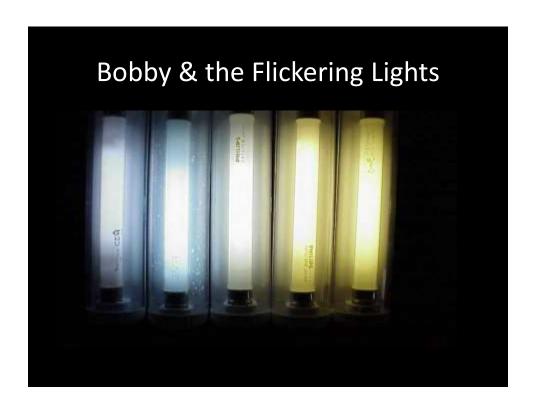
- Both respondent & operant Bx
- Interactions between both
- Procedures that address both:
  - How graduated exposure and stimulus fading the same at times
  - Desensitization + abolishing operation

#### Training...

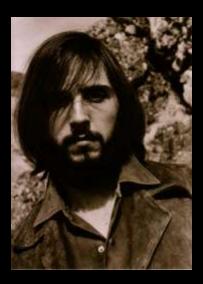
- Function-altering effects of reinforcement and contingency-breaking procedures
  - The sight of the bathroom, etc. was both a CE for the activation syndrome, a reflexive CEO for negative reinforcement and an SD for positive punishment
  - After: No CE or CEO-R; S<sup>DP</sup> now S<sup>D</sup> for S<sup>R+</sup>

#### **BEST Definition of Reinforcement**

- A stimulus (stimulus change) that follows a response and increases the probability of EOs for reinforcement and S<sup>D</sup> s to evoke similar responses.
- A stimulus (stimulus change) that alters (i.e., establishes) the function of EOs and S<sup>D</sup>s to evoke behavior.
  - Schlinger (2016)



#### **UCLA CRU & My Dissertation**



#### The Shame of Tx for Persons w Sz Dx

- First ABA study (1959) showed how we could help persons with diagnosis of Schizophrenia
- Many other research studies have provided evidence of effectiveness of ABA with persons so diagnosed
- Shame: Now Rx, jails & homeless shelters

# Big Pharma



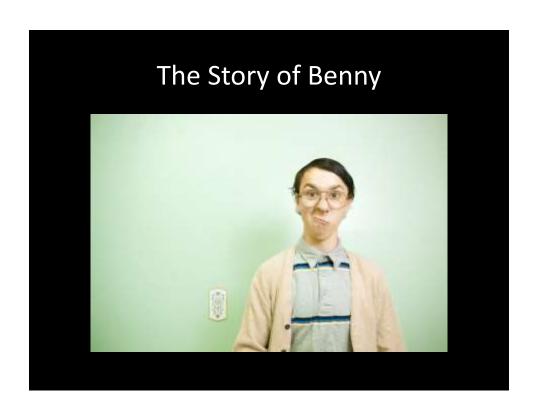
# **Bigger Shame**

- Even kids with Dx of Autism as young as 3-years-old are being prescribed psychotropic medications
- Catch Tom Freeman's presentation later this week.

- 1950-1961 Cuba
- 1961-1973 Miami, FL
- 1973-1978 West Virginia University
- 1978-1979 Camarillo-UCLA Internship
- 1979-1984 CSH-UCLA: Autism P. & CRU
- 1984-1988 CSH + Pepperdine + Consulting

#### **Pepperdine University**







# Jose's Timeline (continued)

• 1988-1991 – Devereux , Melbourne, FL

# 1988-1991, Devereux Hospital



#### My MD Boss During Last 2 Years

- "It took him years to develop the problem. It will take years to..." and... "We just have to keep doing the same thing until he conforms to the program..."
- "The data might show that he is ready for discharge, but he really has not improved..."
- The memo that evoked my leaving...

#### Jose's Timeline (continued)

- 1988-1991 Devereux , Melbourne, FL
- 1991-1992 New Medico, W Palm Beach

# 1991-1992, New Medico, WPB



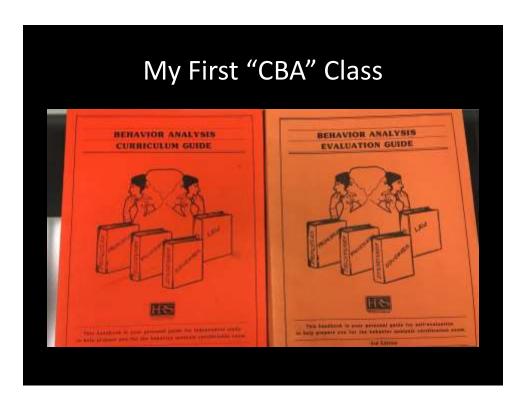
# 1/1992, Thanks for Firing Me...

• While unemployed...

#### Jose's Timeline (continued)

- 1988-1991 Devereux, Melbourne FL
- 1991-1992 New Medico, W Palm Beach
- 1992 Consulting & First "CBA" Class

# Billy, What is a nice man like you... LANDMARK CENTER 20000 N.W. 47 Avenue



#### Jose's Timeline (continued)

- 1988-1991 Devereux, Melbourne FL
- 1991-1992 New Medico, W Palm Beach
- 1992 Consulting & First "CBA" Class
- 1992-1996 DBA in D7 & CBA Program

#### 1992-1996, District 7 DBA



#### One of the Florida CBAs

The PhD in theosophy who had "PhD, CBA" next to his name in business cards and advertised himself as a doctoral-level behavior analysis

#### Case Scenario

# Gracie, Her Grunting and the Water Mist:

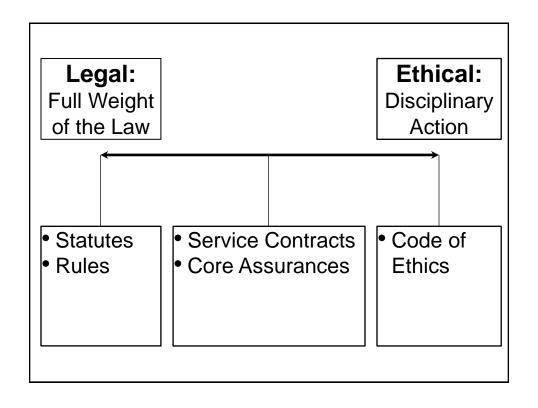
Confusing Response Chains and Response Class Hierarchies











# Credentialing

	Certification	Licensure
Involves the Profession	Yes	Yes
Establishes Minimum Competencies	Yes	Yes
Restricts Title	Yes	Yes
Restricts Practice	No	Yes
Established by State Statute	No	Yes

# "Enabling" versus "Restricting"

		<b>Certification</b>	<u>Licensure</u>
Title	Enables	YES	YES
	Restricts	YES	YES
Practice	Enables	YES	YES
	Restricts	NO	YES
Established by each state's laws <u>and</u> provided by the state		NO*  *(May be <u>recognized</u> in a state's laws, but is not <u>established</u> by state law or <u>provided</u> by the state)	YES

#### The Florida Certification Program





#### 1992-1995, FL Key Developments

- Behavior Analyst Task List, First Edition
- Multiple-choice Exam
- B Analysis Rule: Passage/implementation
  - Definition of our field
  - Increased certification requirements:
    - CABA, CBA, & CBA-Expanded
  - Improved Oversight System

# Jose's Timeline (continued)

- 1988-1991 Devereux, Melbourne FL
- 1991-1992 New Medico, W Palm Beach
- 1992 Consulting & First "CBA" Class
- 1992-1996 DBA in D7 + CBA Program
- 1996-1997 Threshold + CBA Program

## 1996-1997, Threshold, Orlando



## 1/1997, Thanks for Firing Me...

Time to Spend on My Vision:

ABA Technologies, Inc.

Focus on Training ABA Professionals

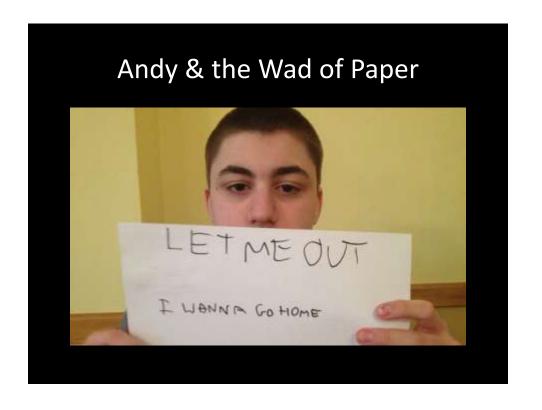
&

Professional Credentialing

#### Jose's Timeline (continued)

- 1988-1991 Devereux, Melbourne FL
- 1991-1992 New Medico, W Palm Beach
- 1992 Consulting & First "CBA" Class
- 1992-1996 DBA in D7 + CBA Program
- 1996-1997 Threshold + CBA Program
- 1997-Present ABA Tech + the BACB





# Michael and the Oranges: Dystichia

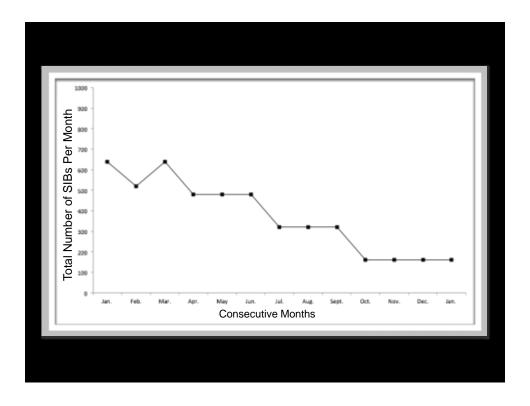


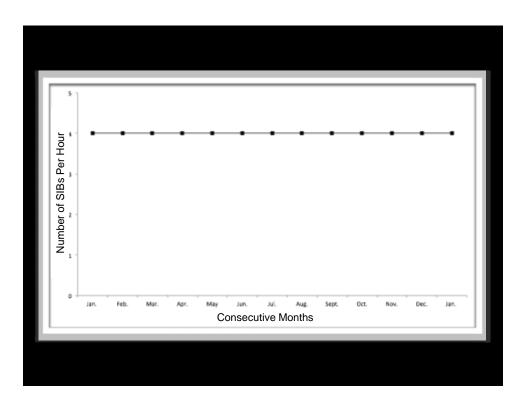
 The Agency, the Many Hours of Wrap-Around, Home-Based, ABA Service Provided to a Child With High-Rate/Low-Severity Self-Injury, the Data, and the Graphs

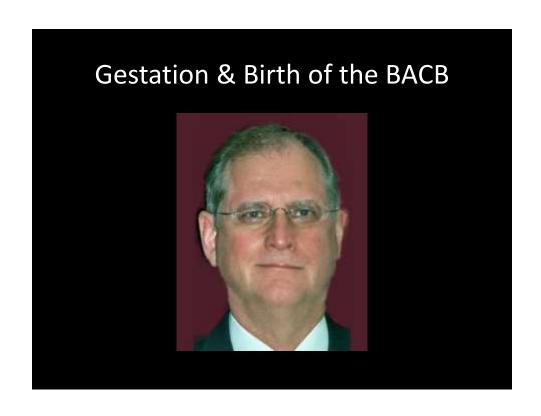


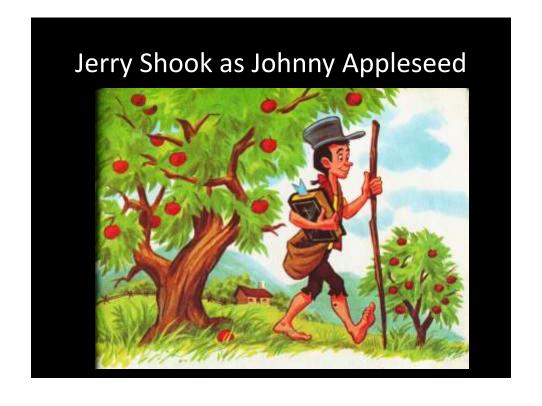
# Approved ABA Hours per Week

SERVICE:	BCBA/BCaBA	Behavior Tech
Months 1-3	8	40
Months 4-6	4	30
Months 7-9	2	20
Months 9-13	1	10









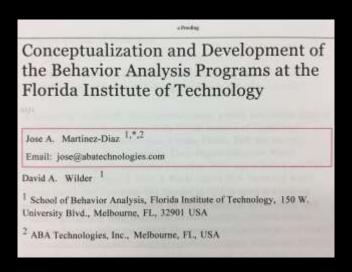




## Jose's Timeline (continued)

- 1988-1991 Devereux , Melbourne FL
- 1991-1992 New Medico, W Palm Beach
- 1992 Consulting & First "CBA" Class
- 1992-1996 DBA in D7 + CBA Classes
- 1996-1997 Threshold + CBA Classes
- 1997-Present ABA Tech + the BACB
- 1998-Present FIT

#### Vision: Training ABA Professionals



# 2013, School of Behavior Analysis

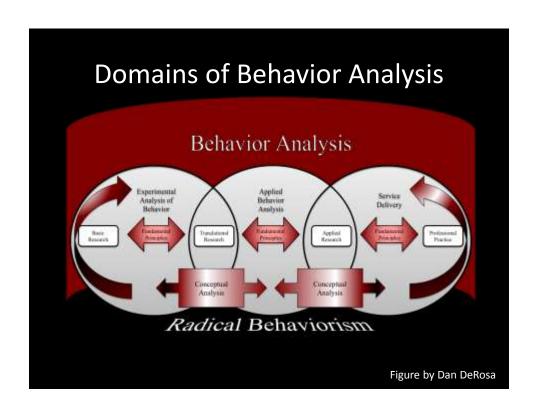


#### Continuing the Mission

- Train competent professional behavior analysts who...
- Focus on helping individuals and organizations to achieve value-driven, meaningful outcomes that lead to a better quality of life...
- · And who behave ethically

## **Training Behavior Analysts**

- Train scientist-practitioners; not technicians
- Train behavior analysts first; not autism specialists or "behavior" specialists
- Train in all four domains of behavior analysis, not only ABA practice



#### Four Branches of Behavior Analysis

- Experimental analysis of behavior (EAB)
- Conceptual analysis of behavior
- Applied behavior analysis (ABA)
- ABA service delivery, including the professional practice of behavior analysis

#### **Credentialing & Accreditation**

- The BACB credentials practitioners
  - The BACB also "verifies" course sequences, supervised experience and Type II CE providers
- The BAAB (ABAI) accredits behavior analysis training programs (graduate & undergrad)
- Approval versus Verification

#### Credentialing & Oversight



BEHAVIOR ANALYST CERTIFICATION BOARD\*

Professional and Ethical Compliance Code for Behavior Analysts

#### Professional Regulation & Oversight

- Professional Regulation
  - -E.g., Credentialing
- Credentialing (e.g., BACB certification)
  - Allows for Oversight
  - The new Compliance Code enables oversight
  - Oversight can lead to disciplinary actions & sanctions

## What can be Accredited?

	Individuals	Organizations	Degree Programs	Course Sequences
Approved				•
Credentialed	<b>V</b>			
Accredited		~	V	

# BCBA vs. BAAB Requirements

<b>Content Area</b>	BACB: BCBA 4 (5)	BAAB: Master's
Foundations	45 (90)	135
Methods	45 (45)	45
ABA Procedures	105 (135)	90
Ethics	45 (45)	45
Discretionary / Thesis/Capstone	30 (0)	Permanent Product
Experiential L	Variable-N/A	90
Total Instruction:	270 (315)	405

#### Some Important Points for Training

- Teach the basic concepts & principles
  - Don't forget respondent conditioning & interaction between operant & respondent...
  - The upcoming BCBA requirements includes 90 hours of instruction of C&P, 45 of which must be in a stand-alone course!
  - Integrate C&P with experiential learning
- Teach the methods of ABA
  - The upcoming BCBA requirements includes 45 hours in a stand-alone course!

#### **Experiential Learning**

- Practicum: Competency based
- Thesis or Capstone Project
- Integrate coursework, including ethics, with experiential learning
- Unfortunately, none of this can be done in a certificate program; that's why the BAAB only accredits degree programs

#### The Saving Grace Now

- Many students who enroll in certificate programs work in agencies where they get excellent training and supervision from excellent BCBAs.
- Unfortunately, there are just as many, or even more, who don't.
- But even some degree programs are not providing the type of training we need!

#### How Good is Our Educational System?



# The Shame of American Education B. F. Skinner (1984)

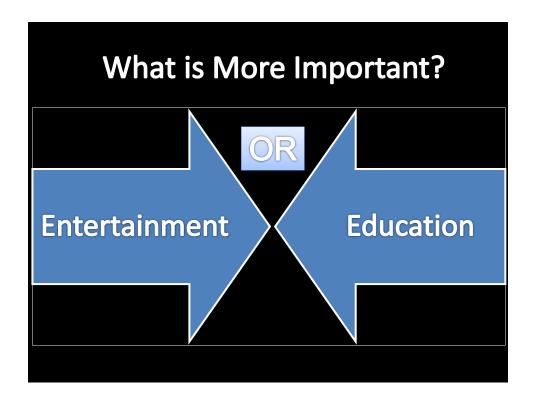
"It has long been said that college teaching is the only profession for which there is no professional training. Would-be doctors go to medical schools, would-be lawyers go to law schools, would-be engineers go to institutes of technology, and would be college teachers just start teaching."

(American Psychologist, 39)

10

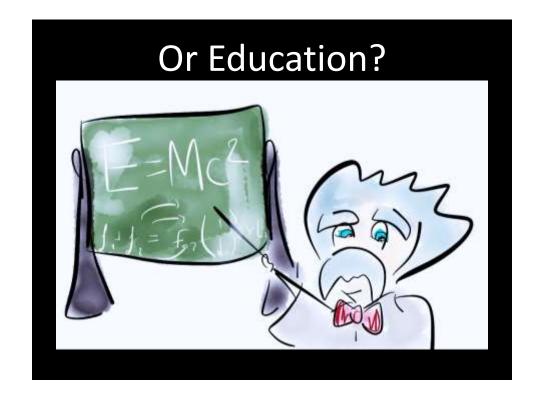
#### Many College Professors Suffer from:

- Curriculum Development Disorder (CDD)
- Dysteachia









# So...

How do we DESIGN,
DELIVER, and TEACH
courses without
compromising educational
outcomes?

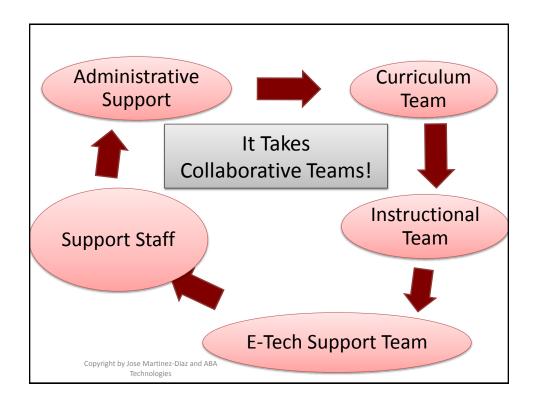
# Solutions

- Team approach with full support of administration
- Behavior analytic approach for instructional design and instruction
- Highly interactive high-tech methods to deliver instruction
- OBM methods to achieve best performance from all!

#### Triad Model (E.A. Vargas)

#### Integration of:

- -Science (of Behavior)
- -Technology (Engineering)
  - Instructional Design
  - Instructional Delivery
- –Organization (Management; Teams)







# Thank You PATTAN & PSU!

- Contact Info:
- Jose Martinez-Diaz
- jose@abatechnologies.com