

Implementation Checklist for Positive Reinforcement

Site: _____

State: _____

Individual(s) Observed: _____

Toddler's Initials: _____

Skills below can be implemented by an EI provider, parent, or other team member

Step 1. Plan	Observation	1	2	3	4
	Date				
	Observer's Initials				
1.1. Identify the toddler's target skill/behavior and positive reinforcers					
1.2. Select and describe the target skill/behavior in observable and measurable terms.					
1.3. Identify the activities and routines within which to teach the target skill					
1.4. Determine implementation of other evidence-based practices					
1.5. Collect baseline data					
1.6. Establish goals and criteria					
1.7. Select positive reinforcers					
1.8. Select a schedule of reinforcement – acquisition and maintenance					
Step 2. Use	Observation	1	2	3	4
	Date				
	Observer's Initials				
2.1. Implement Continuous Reinforcement					
2.2. Prevent Satiation					
Step 4. Monitor Progress	Observation	1	2	3	4
	Date				
	Observer's Initials				
3.1. Use progress monitoring data to determine the toddler's mastery of the skill/behavior.					
3.2. Move from continuous to intermittent reinforcement					
3.3. Use progress monitoring data to adjust reinforcement strategies if skill/behavior is not increasing					

****Scoring Key: 2 = implemented; 1 = partially implemented; 0 = did not implement; NA = not applicable**