

TODDLER ACTIVITIES/REINFORCER SAMPLING MENU

There are a number of options for completing a reinforcer sampling; however, for toddlers who may have limited communication skills, the following steps are suggested (Fisher et al., 1992):

1. Gather a selection of items that may be of interest to the toddler. These items can be identified by asking caregivers and observing the toddler.
2. Present the toddler with pairs of choices, being sure to match each item at least once with the other items being sampled. This is to determine relative preference. Also, vary left and right presentation throughout to minimize the possibility that the toddler is choosing one object from a particular side (e.g. side preference).
3. Document the items chosen most often, least often, or that produce a notable response (e.g., toddler learner throws item after choosing it).

Date	Reinforcer 1 (+) or (-)	Reinforcer 2 (+) or (-)	Notes
5/01/12	Bubbles (+)	Coloring/drawing (-)	
5/01/12	Bubbles (+)	Squishy ball (-)	
5/01/12	Play Doh (-)	Squishy ball (+)	
5/01/12	Squishy ball (+)	Favorite book (-)	
5/01/12	Favorite book (+)	Play doh (-)	
5/02/12	Favorite book (+)	Duplo blocks (+)	
5/02/12	Duplo blocks (+)	Play doh (-)	
5/02/12	Duplo block (+)	Coloring/drawing (-)	
5/02/12	Playdoh (+)	Coloring/drawing (-)	
5/02/12	Swinging (+)	Sitting in rocking chair (-)	
5/02/12	Swinging (+)	Trampoline (-)	

Key: + = toddler chooses; - = does not choose

WHAT DOES THIS INFORMATION TELL YOU?

The toddler has quite a few activities that he/she is interested in:

- bubbles,
- squishy ball,
- favorite book,
- Duplos blocks,
- Playdoh, and
- swinging.

However, the toddler's interest is relative to the type of activity that is being presented. In other words, for this toddler **Duplo blocks and Playdoh are not as interesting as a favorite book.**