ASD toddler initiative

CHECKLIST FOR IMPLEMENTATION

Evidence-based Practice: Parent Implemented Interventions

Observation
Program:
Individual(s) Observed:
Toddler's Name:

For each item identified below, score using the scoring key:

2 = implemented	1 = partially implemented	0 = did not implement	NA = not applicable

		Observation Point			
		1	2	3	4
1 PLANNING	Date				
	Observer's Initials				
1) Select and describe the target skills or behaviors					
2) Identify a specific activity or routine to teach					
3) Select the evidence-based practice to use in PII					
4) Provide information to parent/caregiver about practice					
5) Determine the types of strategies to support the parent					
6) Develop a parent implementation plan					
7) Plan a data collection strategy					
8) Gather baseline data					

2 USING THE PRACTICE		Observation Point			
		1	2	3	4
	Date				
	Observer's Initials				

1) Follow through on agreed upon plan to support parent implementation

2) Adjust as needed and in collaboration with parents

3) Provide regular feedback using communication competencies

3 MONITORING PROGRESS		Observation Point			
		1	2	3	4
	Date				
	Observer's Initials				
1) Record data and schedule reviews					
2) Analyze data					
a. Parent observations					
b. Practitioner observations					
3) Use information from data to modify the intervention					
4) Use information to adjust or modify the parent's use of the intervention					

OBSERVATION NOTES

Date	*Observer Initials*	*Targeted Skill or Behavior, Comments, and Plans for Next Steps*
Date	Observer Initials	Targeted Skill or Behavior, Comments, and Plans for Next Steps
Date	Observer Initials	Targeted Skill or Behavior, Comments, and Plans for Next Steps
Date	Observer Initials	Targeted Skill or Behavior, Comments, and Plans for Next Steps