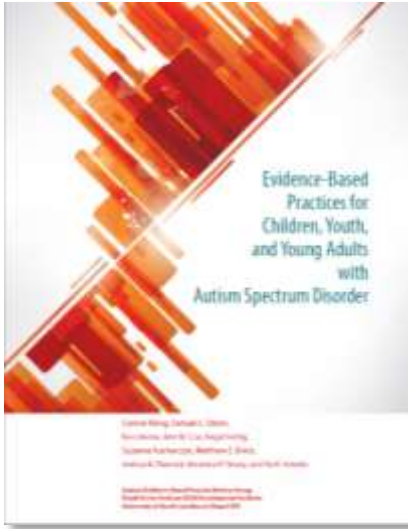


Sample of ASD Resources Created by FPG Projects



Report of a 2014 Review of Research Literature identified 27 evidence-based practices effective for children, youth, and young adults with ASD <http://autismfdc.fpg.unc.edu/content/ebp-update>

Evidence-Based Practice Briefs

Evidence-based practice (EBP) briefs have been developed for all 24 identified evidence-based practices. Select a practice in the list below to access the overview of the practice and downloadable PDF files for the EBP brief and the individual components. An evidence-based practice brief consists of the following core components:

Components of an Evidence-Based Practice Brief

Overview:

A general description of the practice and how it can be used with learners with autism spectrum disorders.

Step-by-Step Instructions for Implementation:

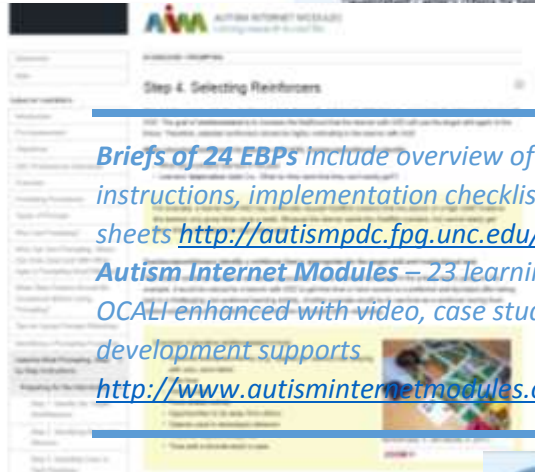
Explicit step-by-step directions detailing exactly how to implement a practice, based on the research articles identified in the evidence base.

Implementation Checklist:

The implementation checklist offers a way to document the degree to which practitioners are following the step-by-step directions for implementation, which are based on the research articles identified in the evidence base.

Evidence Base:

The list of references that demonstrate that the practice is efficacious and meets the National Professional Development Center criteria for being identified as an evidence-based practice.



Briefs of 24 EBPs include overview of evidence, step-by-step instructions, implementation checklists, and sample data sheets <http://autismfdc.fpg.unc.edu/content/briefs>

Autism Internet Modules – 23 Learning modules developed for OCAL enhanced with video, case study, and other professional development supports

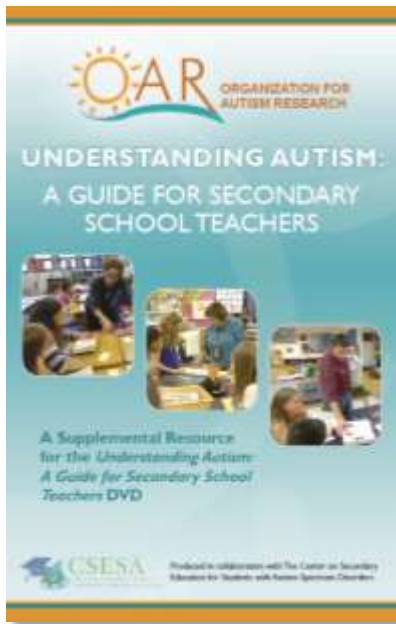
<http://www.autisminternetmodules.org/>



Supporting Functional Communication in High School

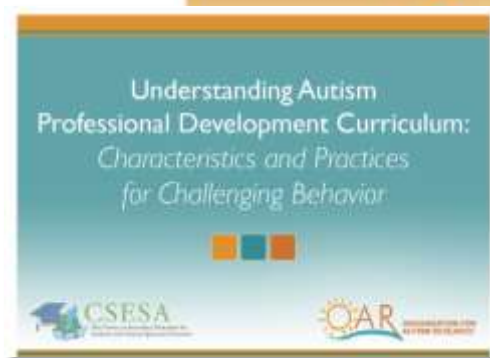


Autism at a Glance Series on topical information related to adolescents with ASD <http://cresa.fpg.unc.edu/resources>



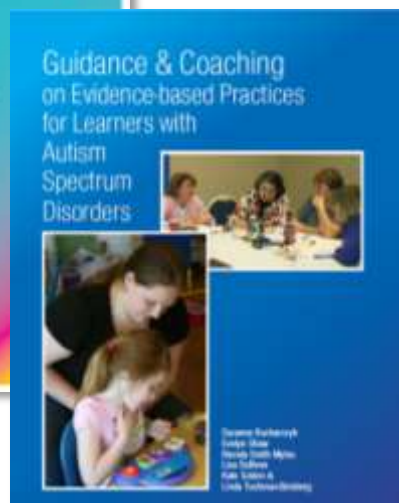
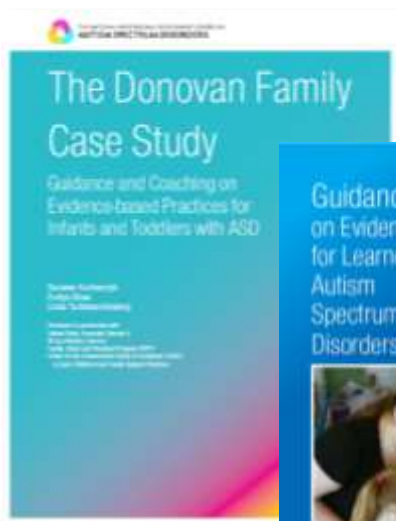
Guide for Secondary Education Teachers working with students with ASD

<http://csesa.fpg.unc.edu/sites/csesa.fpg.unc.edu/files/imce/documents/UnderstandingAutismSecondaryTeachersGuide.pdf>



Professional Development Resources include ready to use PowerPoint presentations, videos, group activities, and worksheets designed to support busy Secondary Education teachers working with students with ASD

<http://csesa.fpg.unc.edu/resources/understanding-autism-professional-development-curriculum>



Coaching Manual and Professional Development Materials for technical assistance providers working in schools and with early intervention programs

<http://autismpdc.fpg.unc.edu/content/coaching-resources>

Learning Modules for Early Intervention Providers on the implementation of EBPs for infants and toddlers (under construction)

<http://asdtoddler.fpg.unc.edu/>

