Milestones Assessment: LEVEL 2 (18-30 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

MAND

Does the child demonstrate frequent and spontaneous manding primarily controlled by motivation (MOs)?

6. Mands for 20 different missing items without prompts (except, e.g., What do you need?) (e.g., mands for paper when given a crayon) (E)

7. Mands for others to emit 5 different actions or missing actions needed to enjoy a desired activity (e.g., open to get outside, push when on a swing) (E)

8. Emits 5 different mands that contain 2 or more words (not including, I want) (e.g., Go fast. My turn. Pour juice.) (TO: 60 min.)

9. Spontaneously emits 15 different mands (e.g., Let's play. Open. I want book.) (TO: 30 min.)

10. Emits 10 new mands without specific training (e.g., spontaneously says Where kitty go? without formal mand training) (O)

Comments/notes:

TACT

Does the child tact nouns and verbs?

6. Tacts 25 items when asked, What's that? (e.g., book, shoe, car, dog, hat) (T)

7. Generalizes tacts across 3 examples of 50 items, tested or from a list of known generalizations (e.g., tacts 3 different cars) (T)

8. Tacts 10 actions when asked, for example, What am I doing? (e.g., jumping, sleeping, eating) (T)

9. Tacts 50 two-component verb-noun or noun-verb combinations, tested or from a list of known two-component tacts (e.g., washing face, Joe swinging, baby sleeping) (T)

10. Tacts a total of 200 nouns and/or verbs (or other parts of speech), tested or from an accumulated list of known tacts (T)

Comments/notes: