

Milestones Assessment: LEVEL 2 (18-30 MONTHS)

(T) = Direct testing; (O) = Observation; (E) = Either testing or observation; (TO) = Timed observation

MAND

TOTAL SCORE:

ASSESSMENT			
1ST	2ND	3RD	4TH

Does the child demonstrate frequent and spontaneous manding primarily controlled by motivation (MOs)?

1ST	2ND	3RD	4TH

6. Mands for 20 different missing items without prompts (except, e.g., *What do you need?*) (e.g., mands for paper when given a crayon) (E)

1ST	2ND	3RD	4TH

7. Mands for others to emit 5 different actions or missing actions needed to enjoy a desired activity (e.g., *open* to get outside, *push* when on a swing) (E)

1ST	2ND	3RD	4TH

8. Emits 5 different mands that contain 2 or more words (not including, *I want*) (e.g., *Go fast. My turn. Pour juice.*) (TO: 60 min.)

1ST	2ND	3RD	4TH

9. Spontaneously emits 15 different mands (e.g., *Let's play. Open. I want book.*) (TO: 30 min.)

1ST	2ND	3RD	4TH

10. Emits 10 new mands without specific training (e.g., spontaneously says *Where kitty go?* without formal mand training) (O)

Comments/notes:

TACT

TOTAL SCORE:

ASSESSMENT			
1ST	2ND	3RD	4TH

Does the child tact nouns and verbs?

1ST	2ND	3RD	4TH

6. Tacts 25 items when asked, *What's that?* (e.g., *book, shoe, car, dog, hat*) (T)

1ST	2ND	3RD	4TH

7. Generalizes tacts across 3 examples of 50 items, tested or from a list of known generalizations (e.g., tacts 3 different cars) (T)

1ST	2ND	3RD	4TH

8. Tacts 10 actions when asked, for example, *What am I doing?* (e.g., *jumping, sleeping, eating*) (T)

1ST	2ND	3RD	4TH

9. Tacts 50 two-component verb-noun or noun-verb combinations, tested or from a list of known two-component tacts (e.g., *washing face, Joe swinging, baby sleeping*) (T)

1ST	2ND	3RD	4TH

10. Tacts a total of 200 nouns and/or verbs (or other parts of speech), tested or from an accumulated list of known tacts (T)

Comments/notes:
