## Preparing Transition Age Youth with Autism for Employment **Participant Survey**

## Pre-Training

Circle the number that bests represents your response to the following prompts before attending the training.

	Completely Somewhat Disagree Disagree	Somewhat Disagree	Neutral	Somewhat Completely Agree Agree	Completely Agree
I understand the secondary transition services available to my students.	-	2	ω	4	Οī
I feel confident advising my students on their secondary transition.	<u> </u>	2	ω	4	ζη
I am very familiar with companies that hire people with ASD and other developmental disabilities.	<u> </u>	2	ω	4	ζī
My students could benefit from workplace skills trainings, including social skills, self-advocacy and disclosure, and emotional regulation.	<u> </u>	N	ω	4	σ



Circle the number that bests represents your response to the following prompts after attending the training.

Additional information I need on topics covered today:	My students could benefit from workplace skills trainings, including social skills, self-advocacy and disclosure, and emotional regulation.	I am very familiar with companies that hire people with ASD and other developmental disabilities.	I feel confident advising my students on their secondary transition.	I understand the secondary transition services available to my students.	
	_	_	_	_	Completely Disagree
	Ν	N	2	2	Somewhat Disagree
	ω	ω	ω	ω	Neutral
	4	4	4	4	Somewhat Agree
	Сī	Сh	Cī	Οī	Completely Agree

Thank you for attending our training! Please contact us for more information and access to the materials.