Social Skills: Skillstreaming Protocol
Treatment Integrity

Setting up Program:

____ Chooses an appropriate skill to target.
____ Writes Social Skills Lesson Plan containing the following components:
   • Skill Area
   • Functional Definition (ABC Format)
   • Objective
   • What will be modeled for the learner
   • List of what to do when performing the skill
   • List of what not to do when performing the skill
   • Homework plan
____ Writes the Evaluation Criteria Rating Form containing the following components:
   • Goal objectives listed (ex: appropriate voice/volume, eye contact, etc.)
   • Appropriate social responses with check system
____ Baselines skill at the appropriate level (adults, peers, novel situations) for 3 days prior to teaching lesson, using the Evaluation Criteria Rating Form.
   • Rates each goal objective (appropriate voice/volume, eye contact, etc)
   • Indicates appropriate and inappropriate social responses using + and -
   • Rates appropriate and inappropriate social responses
   • Adds up score and calculates percentage

Prior to Lesson:

____ Runs a cold probe of the skill at the appropriate level (adults, peers, novel situations) prior to teaching lesson.
____ Records the data for the probe using the evaluation criteria rating form.
   • Rates each goal objective (appropriate voice/volume, eye contact, etc)
   • Indicates appropriate and inappropriate social responses using + and -
   • Rates appropriate and inappropriate social responses
   • Adds up score and calculates percentage

Implementing the Lesson Plan:

____ Modeling: Acts out the situation for the learner.
____ Explains what the learner should do.
____ Explains what the learner should not do.
____ Demonstrates the correct responses.
Requires the learner to act out the situation.

Provides feedback to the learner.
- Tells the learner what he did correctly during the role playing situation.
- Tells the learner what he needs to improve.
- Models appropriate responses (if needed).
- Restates what he should/shouldn't do

Provides social praise and if necessary, other forms of reinforcement (tokens, edibles, tangibles).