

## HO2 DRAFT WRITING EXAMPLE

<b>PA Reporting Category:</b> Writing
<b>PA Core Standards:</b> CC.1.4.5.B Identify and introduce the topic clearly.
<b>Assessment Anchor:</b> E05.C.1 Text Types and Purposes
<b>Descriptor:</b> E05.C.1.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
<b>Eligible Content:</b> E05.C.1.2.1 Introduce a topic for the intended audience, provide a general observation and focus, and group related information logically to support the writer's purpose.
<b>Alternate Eligible Content Code:</b> E05C1
<b>Alternate Eligible Content:</b> Introduce a topic

### Alternate Eligible Content - Coded

<b>Know</b>	<b>DO</b>	<b>Context</b>
<ul style="list-style-type: none"><li>• topic</li><li>• introduce</li></ul>	<ul style="list-style-type: none"><li>• introduce</li></ul>	<ul style="list-style-type: none"><li>• topic</li></ul>

### Definition Notes

- **Topic:** The subject of a piece of writing.
- **Introduce:** to provide a brief statement that gives your audience an idea or information about the subject.

**Draft Intent Statement:** Tell your audience about a subject through a brief written product.

### Most Complex Content

**Content Target:** Write at least 2 brief sentences to introduce a subject of interest.

#### Example:

- Provide the student with writing prompts of specific student interest (see examples below) and/or allow self-selections.
- **Note:** Every writing prompt (text/picture/object selection) needs to be in the student's repertoire and he/she should have also demonstrated experiences with the selected pic/objects selected.
- Use a writing graphic organizer, or other writing tool, as necessary to assist the student in producing the written product.
- Provide support, as necessary, to assist the student in finding resources, gathering information, and/or structuring the writing task.

#### Writing prompt examples:

Write about one of the following:

1. A place you have visited. Tell about what you did there.
2. A friend, special person or character you like. Tell why you like them.
3. Your favorite animals (farms, pets, zoo, characters in books). Tell what it looks like.
4. An activity you like. (sports, music, art, cooking). Tell what you like about it.
5. Your favorite game (video, board game, iPad or another device). Tell something about it.
6. A food you like. (favorite, not a favorite food, restaurant, dessert). Tell something about it.

#### Mock student writing example:

Writing Prompt selected by the student: #1. Write about a place you have visited. Tell about what you did there.

***I am writing about Disneyworld. Disneyworld is fun.***

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### Mid-Complex Content

**Content Target:** Write at least 1 brief sentence to introduce a subject of interest.

### Example:

- Provide the student with writing prompts of specific student interest (see examples below) and/or allow self-selections. **Note:** Every writing prompt (text/picture/object selection) needs to be in the student's repertoire and he/she should have also demonstrated experiences with the selected pic/objects selected.
- Writing prompts can be pictures/objects and/or text that support the unique needs of the student in producing a writing product.
- Provide any additional support, as necessary, to assist the student in finding resources, gathering information, and/or structuring the writing product.

Using one of the fill-in sentences below, support the student in selecting a picture/object and/or text writing prompt to help him/her to complete the introduction sentence. Use the fill-in that matches the student's selection.

1. I have a pet \_\_\_\_\_.

2. I like to eat at \_\_\_\_\_.

3. I play with \_\_\_\_\_.

### Example writing prompt:

What pet do you have? Tell about your pet.



Whiskers



toys

Where is the place you like to eat? Tell about what you eat



the

pizza

Who do you play with? Tell about you do.



Jeff



Gameboy

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### Least Complex Content

**Content Target:** Given a pic/object/text writing prompt, select a subject to introduce a topic of shared writing. Add at least a word or picture/object to complete the sentence.

### Example:

- Provide the student with writing prompts of specific student interest (see examples below). **Note:** Every writing prompt (picture/object selection) needs to be in the student's repertoire and he/she should have also demonstrated experiences with the selected pic/objects selected.
- Writing prompts can be pictures/objects and/or text that support the unique needs of the student in producing a writing product.
- Provide support, as applicable, to help the student complete the content target writing product.  
Options:
  - The student makes the selection and places in the blank.
  - The student makes the selection and the teacher scribes or places the selection in the blank.

I am writing about \_\_\_\_\_.

Writing prompt choices:



**Whiskers**



**Grandma**



**M & M's**

**NOTE:** All selections shown above are demonstrated as "known" and to have been experienced by the mock student for the purposes of this example.

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