

# Skill Tracking Sheet

Student Name: \_\_\_\_\_ Skill: Early Numeracy Skills

	Target	Date introduced	Date Mastered
1.	Tact Typical Dice Pattern (on card or dice): 1		
2.	Tact Typical Dice Pattern (on card or dice): 2		
3.	Tact Typical Dice Pattern (on card or dice): 3		
4.	Tact Typical Dice Pattern (on card or dice): 4		
5.	Tact Typical Dice Pattern (on card or dice): 5		
6.	Tact Typical Dice Pattern (on card or dice): 0		
7.	LR-select Typical Dice Pattern: 1		
8.	LR-select Typical Dice Pattern: 2		
9.	LR-select Typical Dice Pattern: 3		
10.	LR-select Typical Dice Pattern : 4		
11.	LR-select Typical Dice Pattern: 5		
12.	LR-select Typical Dice Pattern: 0		
13.	Build Dice Pattern: 1		
14.	Build Dice Pattern: 2		
15.	Build Dice Pattern: 3		
16.	Build Dice Pattern: 4		
17.	Build Dice Pattern: 5		
18.	Build Dice Pattern: 0		
19.	Tact various atypical Dice Pattern (on card): 1		
20.	Tact various atypical Dice Pattern (on card): 2		
21.	Tact various atypical Dice Pattern (on card): 3		
22.	Tact various atypical Dice Pattern (on card): 4		
23.	Tact various atypical Dice Pattern (on card): 5		
24.	Tact various atypical Dice Pattern (with objects): 1		
25.	Tact various atypical Dice Pattern (with objects): 2		
26.	Tact various atypical Dice Pattern (with objects): 3		
27.	Tact various atypical Dice Pattern (with objects): 4		
28.	Tact various atypical Dice Pattern (with objects): 5		

# Skill Tracking Sheet

Student Name: \_\_\_\_\_ Skill: Early Numeracy Skills

	Target	Date introduced	Date Mastered
29.	Tact dice pattern (on card) in discrimination: 1		
30.	Tact dice pattern (on card) in discrimination: 2		
31.	Tact dice pattern (on card) in discrimination: 3		
32.	Tact dice pattern (on card) in discrimination: 4		
33.	Tact dice pattern (on card) in discrimination: 5		
34.	Tact dice pattern (with objects) in discrimination: 1		
35.	Tact dice pattern (with objects) in discrimination: 2		
36.	Tact dice pattern (with objects) in discrimination: 3		
37.	Tact dice pattern (with objects) in discrimination: 4		
38.	Tact dice pattern (with objects) in discrimination: 5		
39.	Copy written: 0		
40.	Copy written: 1		
41.	Copy written: 2		
42.	Copy written: 3		
43.	Copy written: 4		
44.	Copy written: 5		
45.	Write upon dictation: 0		
46.	Write upon dictation: 1		
47.	Write upon dictation: 2		
48.	Write upon dictation: 3		
49.	Write upon dictation: 4		
50.	Write upon dictation: 5		

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	<b>Target</b>	<b>Date introduced</b>	<b>Date Mastered</b>
51.	<b>Tact Numeral: 0</b>		
52.	<b>Tact Numeral: 1</b>		
53.	<b>Tact Numeral: 2</b>		
54.	<b>Tact Numeral: 3</b>		
55.	<b>Tact Numeral: 4</b>		
56.	<b>Tact Numeral: 5</b>		
57.	<b>LR-select Numeral: 0</b>		
58.	<b>LR-select Numeral: 1</b>		
59.	<b>LR-select Numeral: 2</b>		
60.	<b>LR-select Numeral: 3</b>		
61.	<b>LR-select Numeral: 4</b>		
62.	<b>LR-select Numeral: 5</b>		
63.	<b>Tact solid pattern (one item/one color) on 10-frame with objects: 1</b>		
64.	<b>Tact solid pattern (one item/one color) on 10-frame-with objects: 2</b>		
65.	<b>Tact solid pattern (one item/one color) on 10-frame-with objects: 3</b>		
66.	<b>Tact solid pattern (one item/one color) on 10-frame-with objects: 4</b>		
67.	<b>Tact solid pattern (one item/one color) on 10-frame-with objects: 5</b>		
68.	<b>Tact solid pattern (one item/one color) on 10-frame-with objects: 0</b>		
69.	<b>Tact pattern on 10-frame-with objects in discrimination: 1</b>		
70.	<b>Tact pattern on 10-frame-with objects in discrimination : 2</b>		
71.	<b>Tact pattern on 10-frame-with objects in discrimination: 3</b>		
72.	<b>Tact pattern on 10-frame-with objects in discrimination : 4</b>		
73.	<b>Tact pattern on 10-frame-with objects in discriminations: 5</b>		
74.	<b>Tact solid pattern (one item/one color) on 10-frame on card: 1</b>		
75.	<b>Tact solid pattern (one item/one color) on 10-frame-on card: 2</b>		
76.	<b>Tact solid pattern (one item/one color) on 10-frame-on card: 3</b>		
77.	<b>Tact solid pattern (one item/one color) on 10-frame-on card: 4</b>		
78.	<b>Tact solid pattern (one item/one color) on 10-frame-on card: 5</b>		
79.	<b>Tact solid pattern (one item/one color) on 10-frame-on card: 0</b>		

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	Target	Date introduced	Date Mastered
80.	Tact pattern on 10-frame-on card in discrimination: 1		
81.	Tact pattern on 10-frame-on card in discrimination : 2		
82.	Tact pattern on 10-frame-on card in discrimination: 3		
83.	Tact pattern on 10-frame-on card in discrimination : 4		
84.	Tact pattern on 10-frame-on card in discriminations: 5		
85.	Build on 10-frame with objects: 1		
86.	Build on 10-frame-with objects: 2		
87.	Build on 10-frame-with objects: 3		
88.	Build on 10-frame-with objects: 4		
89.	Build on 10-frame-with objects: 5		
90.	Tact quantity of each type of item and altogether on Dice Pattern: 2		
91.	Tact quantity of each type of item and altogether on Dice Pattern: 3		
92.	Tact quantity of each type of item and altogether on Dice Pattern: 4		
93.	Tact quantity of each type of item and altogether on Dice Pattern: 5		
94.	Tact quantity of each type of item and altogether on 10-frame: 2		
95.	Tact quantity of each type of item and altogether on 10-frame: 3		
96.	Tact quantity of each type of item and altogether on 10-frame: 4		
97.	Tact quantity of each type of item and altogether on 10-frame: 5		
98.	Draw on ten frame: 1		
99.	Draw on ten frame: 2		
100.	Draw on ten frame: 3		
101.	Draw on ten frame: 4		
102.	Draw on ten frame: 5		
103.	Tact sign: +		
104.	Tact sign: -		
105.	Tact sign: =		

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	Target	Date introduced	Date Mastered
106.	Select sign: +		
107.	Select sign: -		
108.	Select sign: =		
109.	0+___= ___ (up to 5)		
110.	1+___= ___ (up to 5)		
111.	2+___= ___ (up to 5)		
112.	3+___= ___ (up to 5)		
113.	4+___= ___ (up to 5)		
114.	Tact solid pattern (one item/one color) on 10-frame on card: 6		
115.	Tact solid pattern (one item/one color) on 10-frame-on card: 7		
116.	Tact solid pattern (one item/one color) on 10-frame-on card: 8		
117.	Tact solid pattern (one item/one color) on 10-frame-on card: 9		
118.	Tact solid pattern (one item/one color) on 10-frame-on card: 10		
119.	Select solid pattern (one item/one color) on 10-frame on card: 6		
120.	Select solid pattern (one item/one color) on 10-frame-on card: 7		
121.	Select solid pattern (one item/one color) on 10-frame-on card: 8		
122.	Select solid pattern (one item/one color) on 10-frame-on card: 9		
123.	Select solid pattern (one item/one color) on 10-frame on card: 10		
124.	Tact pattern on 10-frame-with objects in discrimination: 6		
125.	Tact pattern on 10-frame-with objects in discrimination : 7		
126.	Tact pattern on 10-frame-with objects in discrimination: 8		
127.	Tact pattern on 10-frame-with objects in discrimination : 9		
128.	Tact pattern on 10-frame-with objects in discriminations: 10		
129.	Tact pattern on 10-frame-on card in discrimination: 6		

# Skill Tracking Sheet

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	Target	Date introduced	Date Mastered
130.	Tact pattern on 10-frame-on card in discrimination : 7		
131.	Tact pattern on 10-frame-on card in discrimination: 8		
132.	Tact pattern on 10-frame-on card in discrimination : 9		
133.	Tact pattern on 10-frame-on card in discrimination : 10		
134.	Build on 10-frame with objects: 6		
135.	Build on 10-frame-with objects: 7		
136.	Build on 10-frame-with objects: 8		
137.	Build on 10-frame-with objects: 9		
138.	Build on 10-frame-with objects: 10		
139.	Draw on ten frame: 6		
140.	Draw on ten frame: 7		
141.	Draw on ten frame: 8		
142.	Draw on ten frame: 9		
143.	Draw on ten frame: 10		
144.	Tact Numeral: 6		
145.	Tact Numeral: 7		
146.	Tact Numeral: 8		
147.	Tact Numeral: 9		
148.	Tact Numeral: 10		
149.	LR-select Numeral: 6		
150.	LR-select Numeral: 7		
151.	LR-select Numeral: 8		
152.	LR-select Numeral: 9		
153.	LR-select Numeral: 10		
154.	Copy written: 6		
155.	Copy written: 7		
156.	Copy written: 8		

# Skill Tracking Sheet

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	Target	Date introduced	Date Mastered
157.	Copy written: 9		
158.	Copy written: 10		
159.	Write upon dictation: 6		
160.	Write upon dictation: 7		
161.	Write upon dictation: 8		
162.	Write upon dictation: 9		
163.	Write upon dictation: 10		
164.	Count to: 1 (stop at 1)		
165.	Count to: 2 (stop at 2)		
166.	Count to: 3 (stop at 3)		
167.	Count to: 4 (stop at 4)		
168.	Count to: 5 (stop at 5)		
169.	Count to: 6 (stop at 6)		
170.	Count to: 7 (stop at 7)		
171.	Count to: 8 (stop at 8)		
172.	Count to: 9 (stop at 9)		
173.	Count to: 10 (stop at 10)		
174.	Read Number Word: Zero		
175.	Read Number Word: One		
176.	Read Number Word: Two		
177.	Read Number Word: Three		
178.	Read Number Word: Four		
179.	Read Number Word: Five		
180.	Read Number Word: Six		
181.	Read Number Word: Seven		
182.	Read Number Word: Eight		

# Skill Tracking Sheet

Student Name: \_\_\_\_\_

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	Target	Date introduced	Date Mastered
183.	Read Number Word: Nine		
184.	Read Number Word: Ten		
185.	Select Number Word: Zero		
186.	Select Number Word: One		
187.	Select Number Word: Two		
188.	Select Number Word: Three		
189.	Select Number Word: Four		
190.	Select Number Word: Five		
191.	Select Number Word: Six		
192.	Select Number Word: Seven		
193.	Select Number Word: Eight		
194.	Select Number Word: Nine		
195.	Select Number Word: Ten		
196.	Copy written: "zero"		
197.	Copy written: "one"		
198.	Copy written: "two"		
199.	Copy written: "three"		
200.	Copy written: "four"		
201.	Copy written: "five"		
202.	Copy written: "six"		
203.	Copy written: "seven"		
204.	Copy written: "eight"		
205.	Copy written: "nine"		
206.	Copy written: "ten"		
207.	Write upon dictation: "zero"		
208.	Write upon dictation: "one"		



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	Target	Date introduced	Date Mastered
209.	Write upon dictation: “two”		
210.	Write upon dictation: “three”		
211.	Write upon dictation: “four”		
212.	Write upon dictation: “five”		
213.	Write upon dictation: “six”		
214.	Write upon dictation: “seven”		
215.	Write upon dictation: “eight”		
216.	Write upon dictation: “nine”		
217.	Write upon dictation: “ten”		
218.	1:1 correspondence Count to: 1		
219.	1:1 correspondence Count to: 2		
220.	1:1 correspondence Count to: 3		
221.	1:1 correspondence Count to: 4		
222.	1:1 correspondence Count to: 5		
223.	1:1 correspondence Count to: 6		
224.	1:1 correspondence Count to: 7		
225.	1:1 correspondence Count to: 8		
226.	1:1 correspondence Count to: 9		
227.	1:1 correspondence Count to: 10		
228.	Give specified number of objects from a larger set: 1		
229.	Give specified number of objects from a larger set: 2		
230.	Give specified number of objects from a larger set: 3		
231.	Give specified number of objects from a larger set: 4		
232.	Give specified number of objects from a larger set: 5		

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	Target	Date introduced	Date Mastered
233.	Give specified number of objects from a larger set: 7		
234.	Give specified number of objects from a larger set: 8		
235.	Give specified number of objects from a larger set: 9		
236.	Give specified number of objects from a larger set: 10		
237.	$0 + \underline{\quad} = \underline{\quad}$ (up to 10)		
238.	$1 + \underline{\quad} = \underline{\quad}$ (up to 10)		
239.	$2 + \underline{\quad} = \underline{\quad}$ (up to 10)		
240.	$3 + \underline{\quad} = \underline{\quad}$ (up to 10)		
241.	$4 + \underline{\quad} = \underline{\quad}$ (up to 10)		
242.	$5 + \underline{\quad} = \underline{\quad}$ (up to 10)		
243.	$6 + \underline{\quad} = \underline{\quad}$ (up to 10)		
244.	$7 + \underline{\quad} = \underline{\quad}$ (up to 10)		
245.	$8 + \underline{\quad} = \underline{\quad}$ (up to 10)		
246.	$9 + \underline{\quad} = \underline{\quad}$ (up to 10)		
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	Target	Date introduced	Date Mastered
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	Target	Date introduced	Date Mastered
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