Making the Impossible-Possible

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Making it possible

- Effective Classroom Management
- Evidence Based Practices
- Student Outcomes: Data Driven Decision Making
- Ethical Considerations
- Administrative Support
- Establishing a Culture of Collaboration
  - Within Classroom and Across Building

Overview Of Autism Support (AS) Program

- Initial AS program started as one classroom - grades 6-8 at Linglestown Middle School (LMS)

- 2016 - 2017 School Year - second classroom added to LMS and both classrooms received support from PaTTAN Autism Initiative

Effective Classroom Management

- Classroom Organization
- Materials and Data Organization
- Team Meetings
- Staff Training and Modeling
- Fidelity of Implementation
  - Feedback
- High Expectations

Effective Classroom Management
Classroom Organization

- Schedule
  - Organized by staff
  - Assigned instructional duties
- Classroom Environment
  - Arranged for appropriate instruction
  - Instructional materials available/organized

Effective Classroom Management
Classroom Organization: Schedule

Effective Classroom Management
Materials and Data Organization

- Easily Accessible Materials/Reinforcers
    - Labeled/categorized
    - Rotate weekly
- Visual Cues
    - Walls, tables, and student materials
- Data Collection
    - Daily, upon student arrival
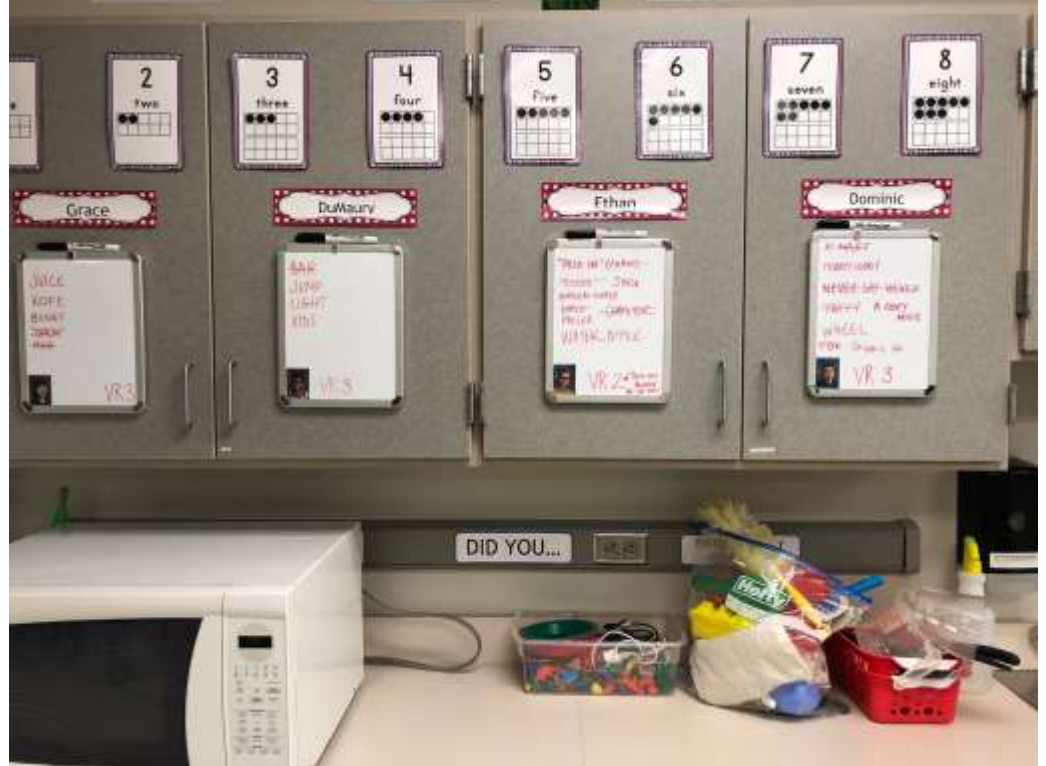   - Use to guide decisions!

Effective Classroom Management

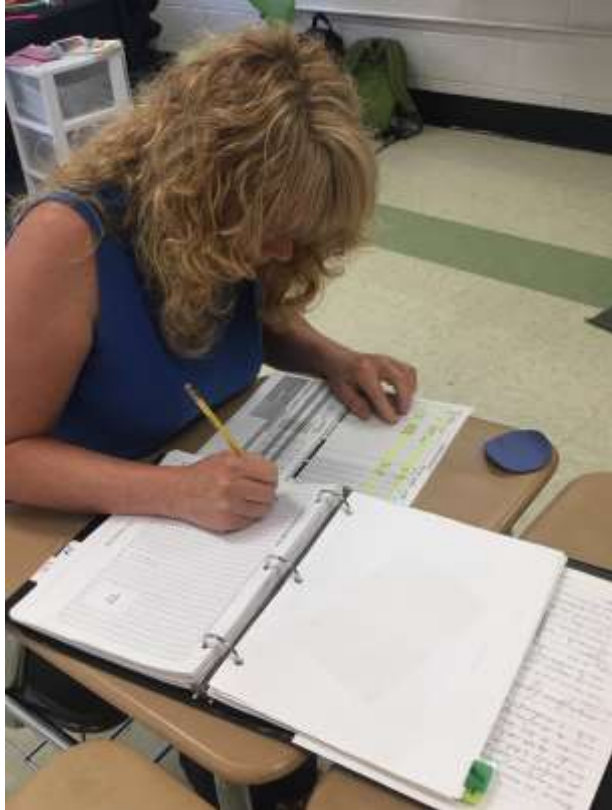## Materials and Data Organization: Easily Accessible Materials

Effective Classroom Management
Visual Cues

Effective Classroom Management
Data Collection: Monitor what you teach!

Effective Classroom Management
Team Meetings

Effective Classroom Management
Fidelity of Implementation

- Fidelity Checks
- Give Feedback
- Analyze the Data
- Accountability

"When a flower doesn't bloom, you fix the environment in which it grows, not the flower."

Effective Classroom Management
Fidelity of Implementation

Effective Classroom Management

Effective Classroom Management

High Expectations

- Using the science with staff
  - Redirection
  - Explicit instructions
- Professionalism
  - Classroom conversations
  - Vocabulary
  - Respect for all students
- Model these expectations!

Effective Classroom Management:
High Expectations

- Value of Teamwork
  - Advocate for your staff
  - Support your staff
- Staff Reinforcement

"ALONE WE CAN DO SO LITTLE; TOGETHER WE CAN DO SO MUCH."
- Helen Keller

GOOGLE..(2018). *Alone we can do so little quote.\http://www.quoteswave.com/picture-quotes/103260.(July, 3, 2018).*

Reinforcement System for Staff
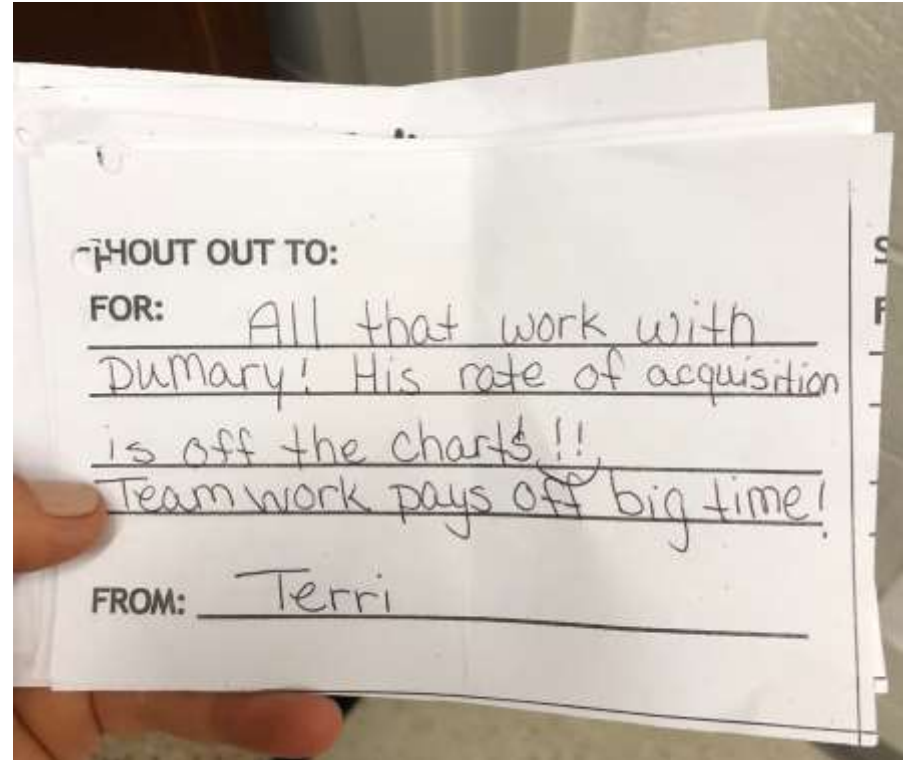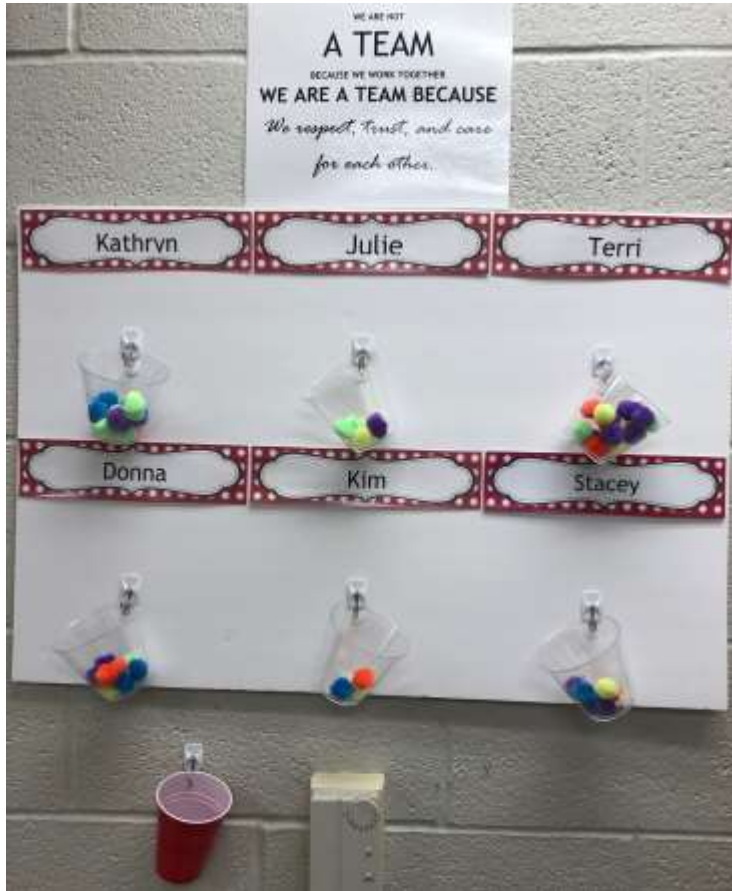
Evidence Based Practices

- System of Instruction
  - Assessment
  - Programming and target selection
  - Instructional Procedures

Evidence-Based Practices: Assessment

Evidence-Based Practices: Instructional Procedures

Evidence-Based Practices: Manding

Evidence-Based Practices: Manding

Evidence-Based Practices: Instructional Procedures

DO NOT EXCEED THE STUDENT'S VR!

KEEP DEMANDS IN RANGE OF

2 ABOVE 2 BELOW

THE SET NUMBER PROMPT & TRANSFER COUNT AS... ONE

Evidence-Based Practices: Intensive Teaching

Evidence-Based Practices: Intensive Teaching

Student Outcomes: Data Based Decision Making

- Student Outcomes Pre/Post Implementation
- Impact Beyond Classroom

Student Outcomes: Data Based Decision Making

- Fall 2015; Score: 85

- VB-MAPP Data
  - Tact: 106 (items), 0 (actions)
  - Mand: 5
  - Simple LR Actions: 16
  - Frequency of Problem Behavior: avg. 20/day

Student Outcomes: Data Based Decision Making

- **Spring 2018; Score: 99**
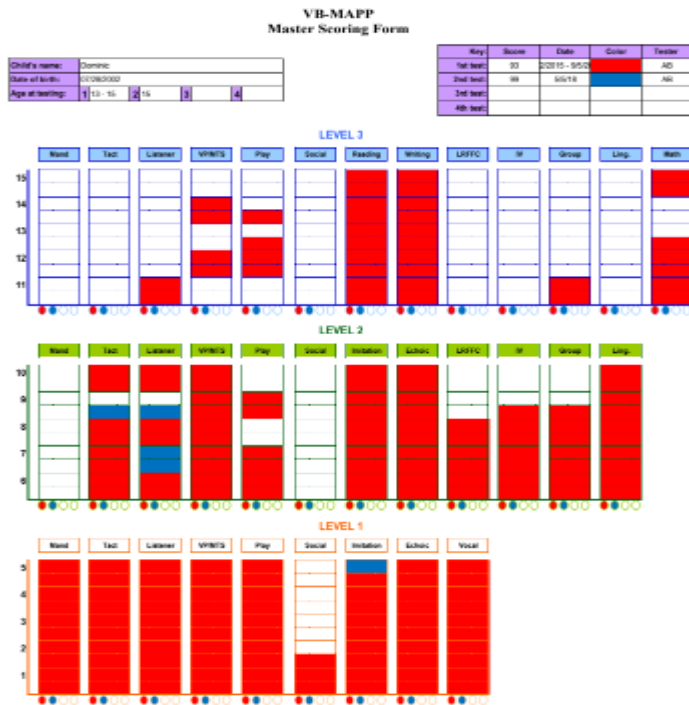
- Level: Level two
- Tact: 571 (items), 109 (actions), introducing parts
- Mand: 109
- LR Ongoing Actions: 191
- Introducing Joint Control
- Intraverbal: 45
- Frequency of Problem Behavior: 0

Student Outcomes: Data Based Decision Making
Student Comparison of Before and After

- Rate of Acquisition
  - Days targets are open decreased
- Advancing in programming
- Actively engaged during instruction
  - Problem behavior diminished, instructional areas no longer aversive
- Wide variety of valuable reinforcers

Student Outcomes: Data Based Decision Making
Impact Beyond the Classroom

- Parent involvement
  - Parent training
  - Home card sorts
- Outside agency training
  - Therapists
- Community success stories

Ethical Considerations

- Students deserve the best possible education
- Holding high expectations
- Advocate for what your program needs

"Professional courage means doing what is right, even when it is difficult."

GOOGLE.(2018).*Professional Courage Quote.*https://www.azquotes.com/quote/551313.(July,3,2018).

Administrative Support

- Communication
- Build Relationships
- Respect
- Professional development to practice
- Transparency
- Observation to gain support

Establishing a Culture of Collaboration

- Creative Arts
- Extra Curricular Activities
- Peer Buddy Program

Establishing a Culture of Collaboration

Creative Arts

Establishing a Culture of Collaboration
Creative Arts

Establishing a Culture of Collaboration
Extra-Curricular Activities

Establishing a Culture of Collaboration

Peer Buddies

Establishing a Culture of Collaboration

Peer Buddies

Establishing a Culture of Collaboration
Peer Buddies

Establishing a Culture of Collaboration

Peer Buddies

Future Program Goals

- Activities of Daily Living
- District-wide Collaboration
  - Within grade level, across grade levels and across buildings
- Group Instruction
- Independent Work
- Expansion of Social Skills Programs
- Transition Programming

Final Thoughts

IF YOU DON'T HAVE TIME TO DO IT RIGHT, WHEN WILL YOU HAVE TIME TO DO IT OVER.
— JOHN WOODEN

GOOGLE.(2018).*If you don't have time quote*.\https://kelicommheadshots.com/right-first-time.(July,3,2018).

References

GOOGLE.(2018). *Alone we can do so little quote.\http://www.quoteswave.com/picture-quotes/103260.(July, 3, 2018).*

GOOGLE.(2018).*If you don't have time quote.*https://kelicommheadshots.com/right-first-time.(July,3,2018).

GOOGLE.(2018).*Professional Courage Quote.*https://www.azquotes.com/quote/551313.(July,3,2018).

"Alone we shine – together, we can light up the world!"

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