

ABA Treatment – Parent Rating Form (Short)

ABA Dimension	Question	Score: Yes – 1 No – 0
Applied	An assessment was completed on my child which identified the function of problematic behaviors (e.g. Functional Behavior Assessment, Functional Assessment, etc)	
Applied	Staff conducted direct observation of my child when assessing skill deficits and/or problematic behavior	
Applied	I am able to identify at least 3 skill deficit areas based on assessments conducted that are being targeted for instruction	
Behavioral	Behaviors targets for reduction and behaviors targeted for instruction are clearly defined, developmentally appropriate, and socially significant	
Behavioral	Data is collected on all behaviors targeted for instruction, increase, and reduction	
Behavioral	Fidelity checks or measures of staff consistency of interventions are conducted at least once every month	
Behavioral	I am able to identify behaviors being reduced and/or instructed/increased as they are occurring	
Analytical	Data and graphs demonstrate that the intervention has a direct effect on the target behavior (increasing desired behavior or reducing problematic/unsafe behavior)	
Analytical	Data is compared to baseline and previous levels of behavior and used to make decisions about treatment	
Analytical	Staff identify naturally occurring signals for behavior and teaching procedures and ensure that my child engages in communicative, social, and daily living skills connected to those signals to avoid rote responding or ineffective behaviors	
Technological	An assessment was conducted initially and in an ongoing manner to determine reinforcers (items or actions my child finds valuable in the moment)	
Technological	Reinforcers (items or actions my child finds valuable in the moment) are delivered in a systematic manner after desired behaviors occur	
Technological	Reinforcers (items or actions my child finds valuable in the moment) are removed or minimized after problematic or unsafe behavior occurs	
Conceptually Systematic	Written or visual protocols have been developed for behavioral interventions and are consistent with results from assessments	
Conceptually Systematic	I feel that I am better equipped to manage and decrease problematic/unsafe behavior(s) due to the training, support, and oversight of services by the ABA provider	

Effective	I feel that the behaviors my child has learned allow them to be more functional and/or independent in communicating their wants/needs	
Effective	I feel that the behaviors my child has learned allow them to be more functional and/or independent in social interaction with others	
Effective	I feel that the behaviors my child has learned allow them to be more functional and/or independent in daily living	
Effective	I feel that the treatment provided along with my participation is largely responsible for the success of my child and I would recommend this provider to other families	
Generality	I have been trained on the behavioral interventions utilized with my child, my provider has taken my feedback into account and addresses any concerns that I have had with treatment programming	
Generality	Mastery criteria (when the individual can complete the behavior independently) is assessed daily and new target behaviors are introduced for instruction when a behavior is mastered	
Generality	Generalization (carry over) to multiple individuals and in multiple settings/situations for the behaviors targeted for instruction and increase has been planned for and is being carried out	
Professional Conduct	The individual overseeing my child's treatment is a Board Certified Behavior Analyst (BCBA)	
Professional Conduct	The direct care staff working with my child receives ABA based supervision from a BCBA or Board Certified Assistant Behavior Analyst (BCaBA)	
Professional Conduct	The direct care staff working with my child has received at least 40 hours of ABA based training	
Multiply by 4		
	Total Score	

### References

BACB, *Health Plan Coverage of Applied Behavior Analysis Treatment of Autism Spectrum Disorder*, 2012

Sundberg, M. (2013, October 18). What Constitutes an ABA Program?. *34th Annual Conference for the Berkshire Association for Behavior Analysis and Therapy*. Lecture conducted from Berkshire Association for Behavior Analysis and Therapy, Amherst, Massachusetts.