

# Skill Tracking Sheet

Student Name: \_\_\_\_\_ Skill: Match to Sample

	Target	Date Introduced	Date Mastered
	<b>NO DISCRIMINATION-Use identical items</b>		
1	<b>Give (block)-staff holds item up and one hand out-item in front of student on table</b>		
2	<b>Give (bear)</b>		
3	<b>Give (ball)</b>		
4	<b>Give (cup)</b>		
5	<b>Give (marker)</b>		
6	<b>Give (eraser)</b>		
7	<b>Give (book)</b>		
8	<b>Give (peg)</b>		
9	<b>Give (spoon)</b>		
10	<b>Give (puzzle piece)</b>		
11	<b>Give (block)-staff holds item up and one hand out-item on R bottom side of table</b>		
12	<b>Give (bear)</b>		
13	<b>Give (ball)</b>		
14	<b>Give (cup)</b>		
15	<b>Give (marker)</b>		
16	<b>Give (eraser)</b>		
17	<b>Give (book)</b>		
18	<b>Give (peg)</b>		
19	<b>Give (spoon)</b>		
20	<b>Give (puzzle piece)</b>		
21	<b>Give (block)-staff holds item up and one hand out-item on top (1 foot away) of table</b>		
22	<b>Give (bear)</b>		
23	<b>Give (ball)</b>		
24	<b>Give (cup)</b>		
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29	<b>Give (spoon)</b>		
30	<b>Give (puzzle piece)</b>		
31	<b>Give (block)-staff holds item up and one hand out-item on R top (1 foot away) of table</b>		
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34	<b>Give (cup)</b>		
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