## Skill Tracking Sheet

Student Name: $\qquad$ Skill: Motor Imitation with Objects (Use identical items, no discrimination)

|  | Target | Date Introduced | Date Mastered |
| :--- | :--- | :--- | :--- |
| 1 | Push: button on spinner toy |  |  |
| 2 | Push: key on piano |  |  |
| 3 | Push: button on toy phone |  |  |
| 4 | Push: |  |  |
| 5 | Push: |  |  |
| 6 | Push: |  |  |
| 7 | Push: |  |  |
| 8 | Push: |  |  |
| 9 | Push: |  |  |
| 10 | Push: |  |  |
| 11 | Put in: bear in cup |  |  |
| 12 | Put in: bean bag in bowl |  |  |
| 13 | Put in: block in bowl |  |  |
| 14 | Put in: block in basket |  |  |
| 15 | Put in: crayon in basket |  |  |
| 16 | Put in: spoon in cup |  |  |
| 17 | Put in: peg in bowl |  |  |
| 18 | Put in: craft stick in basket |  |  |
| 19 | Put in: |  |  |
| 20 | Put in: |  |  |
| 21 | Put on: peg on board |  |  |
| 22 | Put on: ring on stacker |  |  |
| 23 | Put on: lid on playdough container |  |  |
| 24 | Put on: lid on container |  |  |
| 25 | Put on: bowl on plate |  |  |
| 26 | Put on: bear on block |  |  |
| 27 | Put on: block on eraser |  |  |
| 28 | Put on: |  |  |
| 29 | Put on: |  |  |
| 30 | Put on: |  |  |
| 31 | Stack: Legos |  |  |
| 32 | Stack: cups |  |  |
| 33 | Stack: plates |  |  |
| 34 | Stack: bowls |  |  |
| 35 | Stack: blocks |  |  |
| 36 | Stack: lids |  |  |
| 37 | Stack: |  |  |
| 38 | Put together/snap: pop beads |  |  |
| 39 | Put together/snap: pegs |  |  |
| 40 | Put together/snap: legos |  |  |
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Student Name: $\qquad$ Skill: Motor Imitation with Objects (Use identical items, no discrimination)

|  |  | Date Introduced | Date Mastered |
| :--- | :--- | :--- | :--- |
| 1 | Put together/snap: toothbrush case |  |  |
| 2 | Put together/snap: |  |  |
| 3 | Put together/snap: |  |  |
| 4 | Put together/snap: |  |  |
| 5 | Put together/snap: |  |  |
| 6 | Put together/snap: |  |  |
| 7 | Put together/snap: |  |  |
| 8 | Pull/take apart: pop tube |  |  |
| 9 | Pull/take apart: lever on See 'n Say |  |  |
| 10 | Pull/take apart: toothbrush case |  |  |
| 11 | Pull/take apart: pop beads |  |  |
| 12 | Pull/take apart: |  |  |
| 13 | Pull/take apart: |  |  |
| 14 | Pull/take apart: |  |  |
| 15 | Pull/take apart: |  |  |
| 16 | Pull/take apart: |  |  |
| 17 | Tap on table: block |  |  |
| 18 | Slide back and forth on table: block |  |  |
| 19 | Tap on table: bear |  |  |
| 20 | Slide back and forth on table: bear |  |  |
| 21 | Tap on table: cup |  |  |
| 22 | Slide back and forth on table: cup |  |  |
| 23 | Tap on table: spoon |  |  |
| 24 | Slide back and forth on table: spoon |  |  |
| 25 | Tap on table: peg |  |  |
| 26 | Slide back and forth on table: peg |  |  |
| 27 | Tap on table: eraser (board eraser) |  |  |
| 28 | Slide back and forth on table: eraser |  |  |
| 29 | Tap on table: car |  |  |
| 30 | Slide back and forth on table: car |  |  |
| 31 | Tap on table: ruler |  |  |
| 32 | Slide back and forth on table: ruler |  |  |
| 33 | Tap on table: craft sticks |  |  |
| 34 | Slide back and forth on table: craft stick |  |  |
| 35 | Tap on table: glue stick |  |  |
| 36 | Slide back and forth on table: glue stick |  |  |
| 37 | Tap on belly: ruler |  |  |
| 38 | Tap on belly: craft stick |  |  |
| 39 | Tap on belly: block |  |  |
| 40 | Tap on belly: bowl |  |  |
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Student Name: $\qquad$ Skill: Motor Imitation with Objects (Use identical items, no discrimination)

|  |  | Date Introduced | Date Mastered |
| :--- | :--- | :--- | :--- |
| 1 | Tap on belly: cup |  |  |
| 2 | Tap on belly: glue stick |  |  |
| 3 | Tap on belly: eraser |  |  |
| 4 | Tap on belly: |  |  |
| 5 | Tap on belly: |  |  |
| 6 | Tap on belly: |  |  |
| 7 | Tap together: rulers |  |  |
| 8 | Tap together: erasers |  |  |
| 9 | Tap together: blocks |  |  |
| 10 | Tap together: craft sticks |  |  |
| 11 | Tap together: glue sticks |  |  |
| 12 | Tap together: Legos |  |  |
| 13 | Tap together: spoons |  |  |
| 14 | Tap together: bean bags |  |  |
| 15 | Tap together: |  |  |
| 16 | Tap together: |  |  |
| 17 | Tap on opposite palm of hand: eraser |  |  |
| 18 | Tap on opposite palm of hand: bean bag |  |  |
| 19 | Tap on opposite palm of hand: block |  |  |
| 20 | Tap on opposite palm of hand: Lego |  |  |
| 21 | Tap on opposite palm of hand: glue stick |  |  |
| 22 | Tap on opposite palm of hand: craft stick |  |  |
| 23 | Tap on opposite palm of hand: marker |  |  |
| 24 | Tap on opposite palm of hand: |  |  |
| 25 | Tap on opposite palm of hand: |  |  |
| 26 | Tap on opposite palm of hand: |  |  |
| 27 | Close: snap lid on container |  |  |
| 28 | Close: snap lid on wipe container |  |  |
| 29 | Close: snap lid on bottle |  |  |
| 30 | Close: book |  |  |
| 31 | Close: lid on pencil box |  |  |
| 32 | Close: |  |  |
| 33 | Close: |  |  |
| 34 | Slide up and down opposite arm: eraser |  |  |
| 35 | Slide up and down opposite arm: block |  |  |
| 36 | Slide up and down opposite arm: Lego |  |  |
| 37 | Slide up and down opposite arm: glue stick |  |  |
| 38 | Slide up and down opposite arm: car |  |  |
| 39 | Slide up and down opposite arm: bean bag |  |  |
| 40 | Slide up and down opposite arm: |  |  |
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Student Name: $\qquad$ Skill: Motor Imitation with Objects (Use identical items, no discrimination)

|  |  | Date Introduced | Date Mastered |
| :--- | :--- | :--- | :--- |
| 1 | Slide up and down opposite arm: |  |  |
| 2 | Slide up and down opposite arm: |  |  |
| 3 | Tap on thigh: eraser |  |  |
| 4 | Tap on thigh: block |  |  |
| 5 | Tap on thigh: Lego |  |  |
| 6 | Tap on thigh: glue stick |  |  |
| 7 | Tap on thigh: playdough container |  |  |
| 8 | Tap on thigh: bowl |  |  |
| 9 | Tap on thigh: cup |  |  |
| 10 | Tap on thigh: ruler |  |  |
| 11 | Tap on thigh: |  |  |
| 12 | Tap on thigh: |  |  |
| 13 | Rub together: erasers |  |  |
| 14 | Rub together: blocks |  |  |
| 15 | Rub together: craft sticks |  |  |
| 16 | Rub together: markers |  |  |
| 17 | Rub together: |  |  |
| 18 | Rub together: |  |  |
| 19 | Rub together: |  |  |
| 20 | Rub together: |  |  |
| 21 | Rub together: |  |  |
| 22 | Rub together: |  |  |
| 23 | Roll back and forth: glue stick |  |  |
| 24 | Roll back and forth: marker |  |  |
| 25 | Roll back and forth: playdough container |  |  |
| 26 | Roll back and forth: ball |  |  |
| 27 | Roll back and forth: crayon |  |  |
| 28 | Roll back and forth: bottle |  |  |
| 29 | Roll back and forth: |  |  |
| 30 | Roll back and forth: |  |  |
| 31 | Put on head: block |  |  |
| 32 | Put on head: eraser |  |  |
| 33 | Put on head: playdough container |  |  |
| 34 | Put on head: cup |  |  |
| 35 | Put on head: bowl |  |  |
| 36 | Put on head: |  |  |
| 37 | Put on head: |  |  |
| 38 | Open: snap lid on container |  |  |
| 39 | Open: snap lid on wipe container |  |  |
| 40 | Open: snap lid on bottle |  |  |
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Student Name:
Skill: Motor Imitation with Objects (Use identical items, no discrimination)

|  | Target | Date Introduced | Date Mastered |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | Open: book |  |  |
| 2 | Open: lid on pencil box |  |  |
| 3 | Open: |  |  |
| 4 | Open: |  |  |
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| 6 |  |  |  |
| 7 |  |  |  |
| $\mathbf{8}$ |  |  |  |
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