Skill Tracking Sheet

Student Name: _____ **Skill: LR follow instructions in context and Simple LR Directions w/Objects**

	Target	Date Introduced	Date Mastered
	NO DISCRIMINATION		
1	**Give (block)…item in student's hand/staff's hand out**		
2	**Give (bear)**		
3	**Give (ball)**		
4	**Give (cup)**		
5	**Give (marker)**		
6	**Give (eraser)**		
7	**Give (book)**		
8	**Give (peg)**		
9	**Give (spoon)**		
10	**Give (puzzle piece)**		
11	**Put in (spoon in cup)…container held in front of student**		
12	**Put in (peg in container)**		
13	**Put in (bear in bowl)**		
14	**Put in (eraser in container)**		
15	**Put in (marker in bowl)**		
16	**Put in (ball in container)**		
17	**Put in (puzzle piece in puzzle)**		
18	**Put in (puzzle piece in container)**		
19	**Put in (block in bowl)**		
20	**Put in (peg in bowl)**		
21	**Push (button on spin toy)…held in front of student**		
22	**Push (piano key)**		
23	**Push (button on _____toy)**		
24	**Push:**		
25	**Push:**		
26	**Push:**		
27	**Push:**		
28	**Push:**		
29	**Push:**		
30	**Push:**		
31	**Give (block)…item on table, directly in front/staff's hand out**		
32	**Give (bear)**		
33	**Give (ball)**		
34	**Give (cup)**		
35	**Give (marker)**		
36	**Give (eraser)**		
37	**Give (book)**		
38	**Give (peg)**		
39	**Give (spoon)**		
40	**Give (puzzle piece)**		

Skill Tracking Sheet

Student Name: _____   **Skill: LR follow instructions in context and Simple LR Directions**

	Target	Date Introduced	Date Mastered
	NO DISCRIMINATION		
1	Put in (spoon in cup)…container on table in front of student		
2	Put in (peg in container)		
3	Put in (bear in bowl)		
4	Put in (eraser in container)		
5	Put in (marker in bowl)		
6	Put in (ball in container)		
7	Put in (puzzle piece in puzzle)		
8	Put in (spoon in cup)		
9	Put in (peg in container)		
10	Put in (block in bowl)		
11	Put in (peg in bowl)		
12	Push (button on spin toy)…on table in front of student		
13	Push (piano key)		
14	Push (button on _____toy)		
15	Push:		
16	Push:		
17	Push:		
18	Push:		
19	Push:		
20	Push:		
21	Give (block)…item on R side of table/staff's hand out		
22	Give (bear)		
23	Give (ball)		
24	Give (cup)		
25	Give (marker)		
26	Give (eraser)		
27	Give (book)		
28	Give (peg)		
29	Give (spoon)		
30	Give (puzzle piece)		
31	Put in (spoon in cup)… item on R side of table		
32	Put in (peg in container)		
33	Put in (bear in bowl)		
34	Put in (eraser in container)		
35	Put in (marker in bowl)		
36	Put in (ball in container)		
37	Put in (puzzle piece in puzzle)		
38	Put in (spoon in cup)		
39	Put in (peg in container)		
40	Put in (block in bowl)		

Skill Tracking Sheet

Student Name: _____   **Skill: LR follow instructions in context and Simple LR Directions**

	Target	Date Introduced	Date Mastered
	NO DISCRIMINATION		
1	Push (button on spin toy)… item on R side of table		
2	Push (piano key)		
3	Push (button on _____toy)		
4	Push:		
5	Push:		
6	Push:		
7	Push:		
8	Push:		
9	Push:		
10	Give (block)…item on top (1 ft away) of table/staff's hand out		
11	Give (bear)		
12	Give (ball)		
13	Give (cup)		
14	Give (marker)		
15	Give (eraser)		
16	Give (book)		
17	Give (peg)		
18	Give (spoon)		
19	Give (puzzle piece)		
20	Put in (spoon in cup)… item on top (1 ft away) of table		
21	Put in (peg in container)		
22	Put in (bear in bowl)		
23	Put in (eraser in container)		
24	Put in (marker in bowl)		
25	Put in (ball in container)		
26	Put in (puzzle piece in puzzle)		
27	Put in (spoon in cup)		
28	Put in (peg in container)		
29	Put in (block in bowl)		
30	Push (button on spin toy)… item on top (1 ft away) of table		
31	Push (piano key)		
32	Push (button on _____toy)		
33	Push:		
34	Push:		
35	Push:		
36	Push:		
37	Push:		
38	Push:		
39	Push:		
40	Push:		

Skill Tracking Sheet

Student Name: _____   **Skill: LR follow instructions in context and Simple LR Directions**

	Target	Date Introduced	Date Mastered
	NO DISCRIMINATION		
1	**Give (block)…item on L side of table/staff's hand out**		
2	**Give (bear)**		
3	**Give (ball)**		
4	**Give (cup)**		
5	**Give (marker)**		
6	**Give (eraser)**		
7	**Give (book)**		
8	**Give (peg)**		
9	**Give (spoon)**		
10	**Give (puzzle piece)**		
11	**Put in (spoon in cup)… item on L side of table**		
12	**Put in (peg in container)**		
13	**Put in (bear in bowl)**		
14	**Put in (eraser in container)**		
15	**Put in (marker in bowl)**		
16	**Put in (ball in container)**		
17	**Put in (puzzle piece in puzzle)**		
18	**Put in (spoon in cup)**		
19	**Put in (peg in container)**		
20	**Put in (block in bowl)**		
21	**Push (button on spin toy)… item on L side of table**		
22	**Push (piano key)**		
23	**Push (button on _____toy)**		
24	**Push:**		
25	**Push:**		
26	**Push:**		
27	**Push:**		
28	**Push:**		
29	**Push:**		
30	**Push:**		
31	**Touch (block)…item held in front of student**		
32	**Touch (bear)**		
33	**Touch (ball)**		
34	**Touch (cup)**		
35	**Touch (marker)**		
36	**Touch (eraser)**		
37	**Touch (book)**		
38	**Touch (peg)**		
39	**Touch (spoon)**		
40	**Touch (puzzle piece)**		

Skill Tracking Sheet

Student Name: _____   **Skill: LR follow instructions in context and Simple LR Directions**

	Target	Date Introduced	Date Mastered
	NO DISCRIMINATION-Directly (on left mid side of table)		
1	**Touch (block)…item held to right of student**		
2	**Touch (bear)**		
3	**Touch (ball)**		
4	**Touch (cup)**		
5	**Touch (marker)**		
6	**Touch (eraser)**		
7	**Touch (book)**		
8	**Touch (peg)**		
9	**Touch (spoon)**		
10	**Touch (puzzle piece)**		
11	**Touch (block)…item held to left of student**		
12	**Touch (bear)**		
13	**Touch (ball)**		
14	**Touch (cup)**		
15	**Touch (marker)**		
16	**Touch (eraser)**		
17	**Touch (book)**		
18	**Touch (peg)**		
19	**Touch (spoon)**		
20	**Touch (puzzle piece)**		
21	**Touch (block)…item on table in front of student**		
22	**Touch (bear)**		
23	**Touch (ball)**		
24	**Touch (cup)**		
25	**Touch (marker)**		
26	**Touch (eraser)**		
27	**Touch (book)**		
28	**Touch (peg)**		
29	**Touch (spoon)**		
30	**Touch (puzzle piece)**		
31	**Touch (block)…item on right side of table**		
32	**Touch (bear)**		
33	**Touch (ball)**		
34	**Touch (cup)**		
35	**Touch (marker)**		
36	**Touch (eraser)**		
37	**Touch (book)**		
38	**Touch (peg)**		
39	**Touch (spoon)**		
40	**Touch (puzzle piece)**		

Skill Tracking Sheet

Student Name: _____   **Skill: LR follow instructions in context and Simple LR Directions**

	Target	Date Introduced	Date Mastered
	NO DISCRIMINATION		
1	**Touch (block)…item top of table (about 1 ft away)**		
2	**Touch (bear)**		
3	**Touch (ball)**		
4	**Touch (cup)**		
5	**Touch (marker)**		
6	**Touch (eraser)**		
7	**Touch (book)**		
8	**Touch (peg)**		
9	**Touch (spoon)**		
10	**Touch (puzzle piece)**		
11	**Touch (block)…item on left side of table**		
12	**Touch (bear)**		
13	**Touch (ball)**		
14	**Touch (cup)**		
15	**Touch (marker)**		
16	**Touch (eraser)**		
17	**Touch (book)**		
18	**Touch (peg)**		
19	**Touch (spoon)**		
20	**Touch (puzzle piece)**		
21	**Put on (peg on board)**		
22	**Put on (ring on stacker)**		
23	**Put on (lid on container)**		
24	**Put on (cap on glue stick)**		
25	**Put on (lid on playdough container)**		
26	**Put on (block on eraser)**		
27	**Put on (bear on eraser)**		
28	**Put on (bear on block)**		
29	**Put on:**		
30	**Put on:**		
31			
32			
33			
34			
35			
36			
37			
38			
39			
40			