

Client's/Student's name: _____ Date: _____

Person completing worksheet: _____

Rater's relationship to client/student: _____

Directions: Use the key below to rank each potential target behavior by the extent to which it meets or fulfills each prioritization criteria. Add each team member's ranking of each potential target behavior. The behavior(s) with the highest total scores would presumably be the highest priority for intervention. Other criteria relevant to a particular program or individual's situation can be added, and the criteria can be differentially weighted.

Key: 0 = No or Never; 1 = Rarely; 2 = Maybe or Sometimes; 3 = Probably or Usually;
4 = Yes or Always

Potential Target Behaviors

(1) _____ (2) _____ (3) _____ (4) _____

Prioritization Criteria

Does this behavior pose danger to the person or to others?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
How many opportunities will the person have to use this new skill in the natural environment? or How often does the problem behavior occur?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
How long-standing is the problem or skill deficit?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
Will changing this behavior produce a higher rate of reinforcement for the person?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
What is the relative importance of this target behavior to future skill development and independent functioning?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
Will changing this behavior reduce negative or unwanted attention from others?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
Will changing this behavior produce reinforcement for significant others?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
How likely is success in changing this behavior?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4
How much will it cost to change this behavior?	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4	0 1 2 3 4

Totals _____