

Client's/Student's name: \_\_\_\_\_ Date: \_\_\_\_\_

Person completing worksheet: \_\_\_\_\_

Rater's relationship to client/student: \_\_\_\_\_

Behavior: \_\_\_\_\_

Considerations

Assessment

Rationale/Comments

Is this behavior likely to produce reinforcement in the client's natural environment after intervention ends?

Yes No Not sure

Is this behavior a necessary prerequisite for a more complex and functional skill?

Yes No Not sure

Will this behavior increase the client's access to environments in which other important behaviors can be acquired and used?

Yes No Not sure

Will changing this behavior predispose others to interact with the client in a more appropriate and supportive manner?

Yes No Not sure

Is this behavior a pivotal behavior or behavioral cusp?

Yes No Not sure

Is this an age-appropriate behavior?

Yes No Not sure

If this behavior is to be reduced or eliminated from the client's repertoire, has an adaptive and functional behavior been selected to replace it?

Yes No Not sure

Does this behavior represent the actual problem/goal, or is it only indirectly related?

Yes No Not sure

Is this "just talk," or is it the real behavior of interest?

Yes No Not sure

If the goal itself is not a specific behavior (e.g., losing 20 lbs.), will this behavior help achieve it?

Yes No Not sure

Summary notes/comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_