Peer to Peer Manding in EI
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Peer Pairing/Manding
- Have a set time daily (students attend 4 half days/wk)
- At the beginning pair the same peers, working on the same target behavior, then slowly begin to add in other peers as skills develop (you may need to do brief pairing of the new partners)
- Try to limit groups to 2-3 or more is doable, but sometimes the students have a harder time focusing due to waiting for their turn. Work up to larger groups.
- Move from manding from consumables to joint play to simple games
- Goal is to have peers be able to play a game with no adult prompting
- A task analysis of skills necessary to play a game are taught in succession, first prompted as necessary, use of intermittent reinforcement, then mastered w/o prompt
- Test or observe to see at what step a student needs to begin.

Prerequisite Skills
- Begin when students are showing joint attention and social with classroom staff.
- Manding should be well established for a large variety of objects and activities across all classroom adults.
- Students should be able to tolerate peers in their space during play.
- Students should be at least beginning Level 2 on the VB-MAPP

Begin by Choosing Children with Dissimilar Interests
Ex. Pair John and Tim
Tim likes cheese curls, John doesn’t, but he likes pretzels.
First step is to have students give something they don’t like to the other peer. Prerequisite skills give and take, tolerate peers in their space, joint attention, and manding.

Video 1 Conditioning peer

Have peers mand each other for the item. John holds a cheese curl but doesn’t deliver it until Tim mands for it. This may be all prompted. Prompt levels are individualized and set as the target for which data is to be collected. Prompts are faded until student are completing each step independently.
Data Collection

- Staff record data for 5 trials of each target daily with a simple +/-.
- Mastery of each target is 100% 4 days in a row.
- 1 staff for each group of 2 students, for groups of 3 or more, you would need more staff to record data.

Video

Turn Taking