“Evidence knows no boundary; collaboration for children across state lines”

2015 NAC
Stacey Martin, MA, BCBA, LBA
Lee’s Summit, MO

1985
1985
8 Elementary Schools
1 Middle School
1 High School

3 students known to be on the autism spectrum or had Ed. Autism as their area of elig

2005
15 Elementary Schools
3 Middle School
3 High School

300+ students known to be on the autism spectrum or had Ed. Autism as their area of elig
Fall of 2005

Dr. Kaye Otten joined our team!
January, 2010

PROTOCOL
A Language and Social Skill Assessment Program for Children with Autism or Other Developmental Disabilities

VB-MAPP
Verbal Behavior Milestones Assessment and Placement Program

This protocol belongs to:

Mark L. Sundberg, Ph.D.

DETERMINATION NOW or REGRET LATER
"A failure is not always a mistake, it may only be the best one can do under the circumstances. The real mistake is to stop trying."

-B.F. Skinner
What have I unleashed...?

April, 2011

September, 2011
Late Fall, 2012

"If you don’t have time to do it right, when will you have time to do it over?"

- John Wooden

The first step to getting anywhere is deciding you’re no longer willing to stay where you are.
Student Outcomes
Changes in MEAN Milestones Scores in 1st Year
“Nate” Operant Data – Year 1

Cumulative Tacts Acquired

Cumulative Listener Responses Acquired

Cumulative Intraverbals Acquired

Student Outcomes

Changes in MEAN Milestones Scores thru 2nd Year

Changes in MEAN Milestones Scores thru 2nd Year

PRE-CLASS
EOY1
EOY2

PVE
SVE
SPE
Lacey – CLASS Teacher

Amy – CLASS Teacher
“I have seen my students make extraordinary gains in their language repertoires, empowering them to access their world in ways they never could before. As a teacher, I feel confident in the areas that I need to assess to determine each student’s skill sets which then guides me in developing a very systematic program appropriate for each of my unique learners.” - Lee’s Summit CLASS Teacher

“We have noticed that he has grown and changed when it comes to his speech and communication and interactions with others, both of which I think are directly attributable to the work that all of you do with him at school.” - LS Parent of a CLASS Student
“Evidence knows no boundary; collaboration for children across state lines”
“Alone we can do so little; together we can do so much.”

-Helen Keller